



Mendeley

Organizando sua bibliografia e referências com o Mendeley

June 2022



ELSEVIER

O que é Mendeley?

Mendeley é um software gratuito de gestão de referência para apoiar os investigadores. Pode ajudá-lo:

Gerir as suas referências

Construa e organize a sua biblioteca de referência

Ler e anotar PDFs

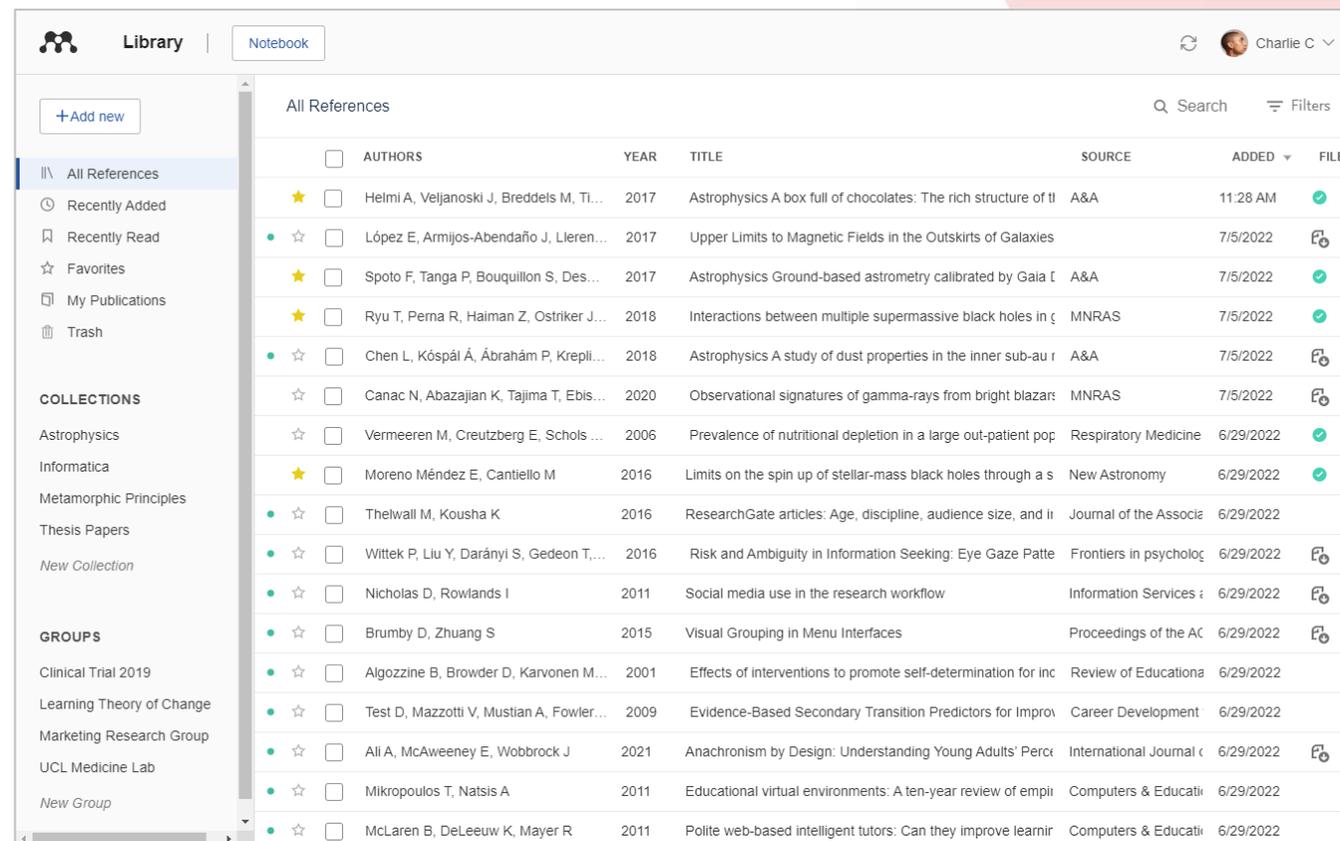
Expanda os seus conhecimentos e veja todos os seus insights num só lugar

Cite a investigação enquanto escreve

Cite referências de forma correcta e sem falhas à medida que escreve, e crie bibliografias

Colabore

Partilhar referências e conhecimentos com uma equipa e anotar juntos em tempo real.



The screenshot shows the Mendeley Desktop application interface. The top bar includes the Mendeley logo, the word "Library", a "Notebook" tab, and a user profile for "Charlie C.". The main area displays a list of references under the heading "All References". The list is organized into columns: "AUTHORS", "YEAR", "TITLE", "SOURCE", "ADDED", and "FILE". The references are sorted by date added, with the most recent at the top. The interface also features a sidebar on the left with navigation options like "Add new", "All References", "Recently Added", "Recently Read", "Favorites", "My Publications", and "Trash". Below these are sections for "COLLECTIONS" (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and "GROUPS" (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group).

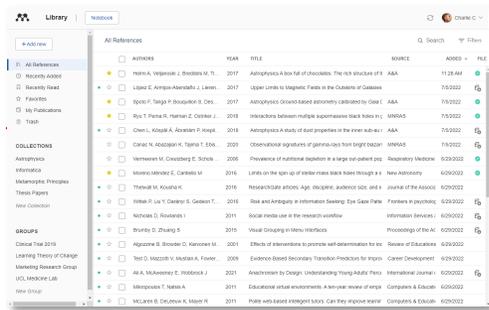
| | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|--|------|---|------------------------|-----------|------|
| <input type="checkbox"/> | Helmi A, Veljanoski J, Breddels M, Ti... | 2017 | Astrophysics A box full of chocolates: The rich structure of tl | A&A | 11:28 AM | |
| <input checked="" type="checkbox"/> | López E, Armijos-Abendaño J, Lieren... | 2017 | Upper Limits to Magnetic Fields in the Outskirts of Galaxies | | 7/5/2022 | |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon S, Des... | 2017 | Astrophysics Ground-based astrometry calibrated by Gaia | A&A | 7/5/2022 | |
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| <input checked="" type="checkbox"/> | Vermeeren M, Creutzberg E, Schols ... | 2006 | Prevalence of nutritional depletion in a large out-patient pop | Respiratory Medicine | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black holes through a s | New Astronomy | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audience size, and i | Journal of the Associ | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Wittek P, Liu Y, Darányi S, Gedeon T... | 2016 | Risk and Ambiguity in Information Seeking: Eye Gaze Patte | Frontiers in psycholo | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services : | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the AC | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M... | 2001 | Effects of interventions to promote self-determination for inc | Review of Educationa | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler... | 2009 | Evidence-Based Secondary Transition Predictors for Improv | Career Development | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Alli A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Understanding Young Adults' Perc | International Journal | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environments: A ten-year review of empir | Computers & Educat | 6/29/2022 | |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tutors: Can they improve learn | Computers & Educat | 6/29/2022 | |

Disponível para MacOS, Windows, Linux e todos os principais navegadores

O conjunto de gestão de referência de Mendeley

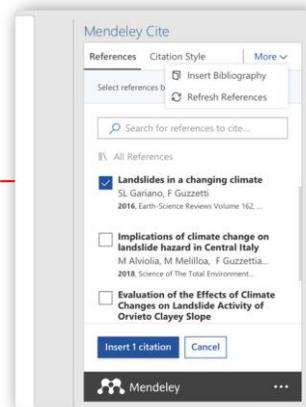
Mendeley Reference Manager

Seamlessly store, organize, note, share and cite from just one reference library with Mendeley Reference Manager



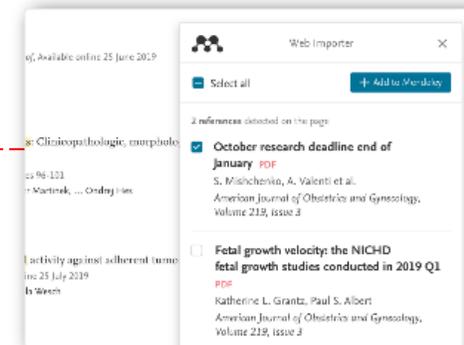
Mendeley Cite

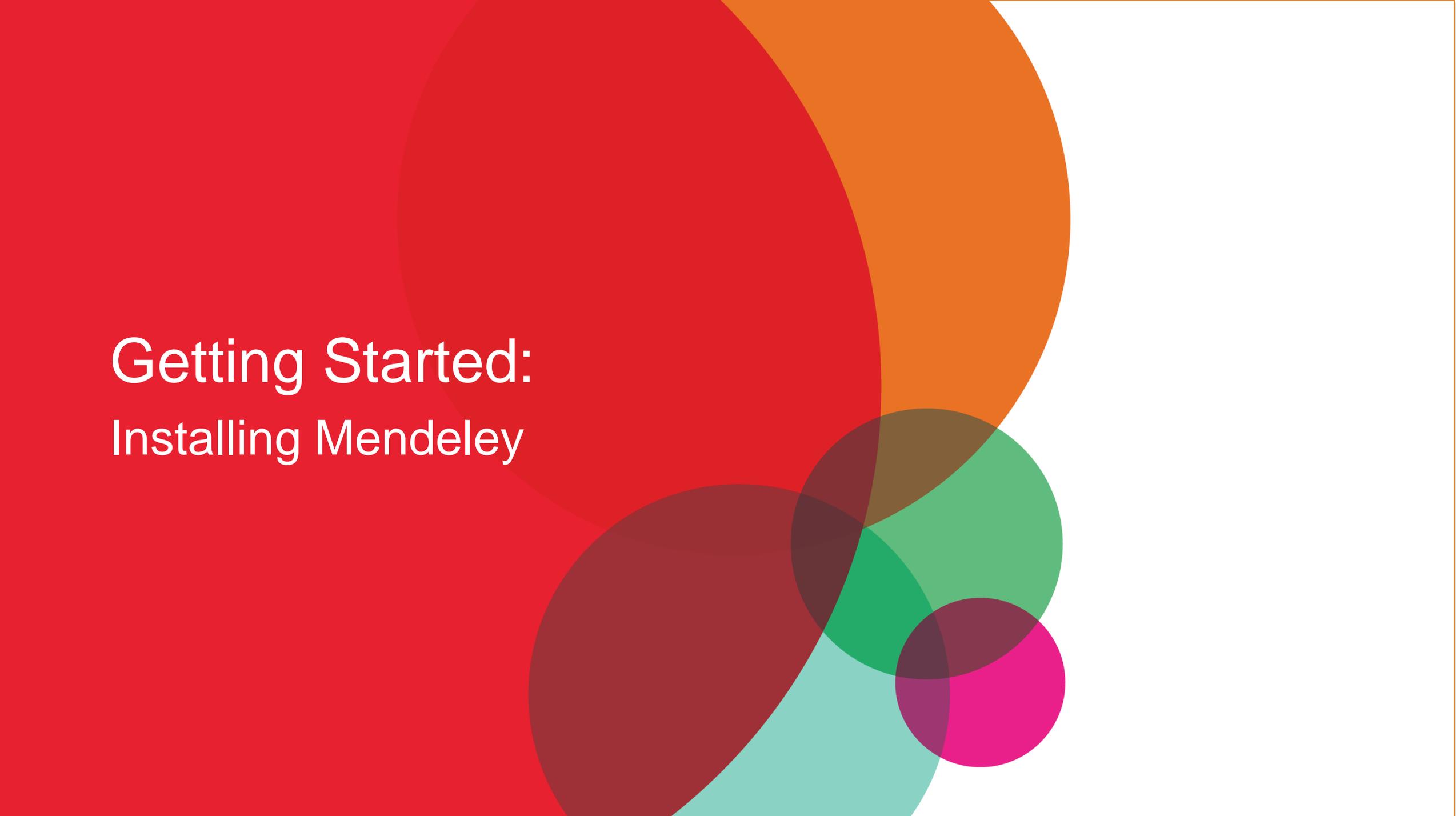
Generate citations and bibliographies, and change citation style in just a few clicks, with Mendeley Cite add-in for Microsoft® Word



Mendeley Web Importer

Conveniently add references, including full-text research, to your library from anywhere on the internet in one click with Mendeley Web Importer

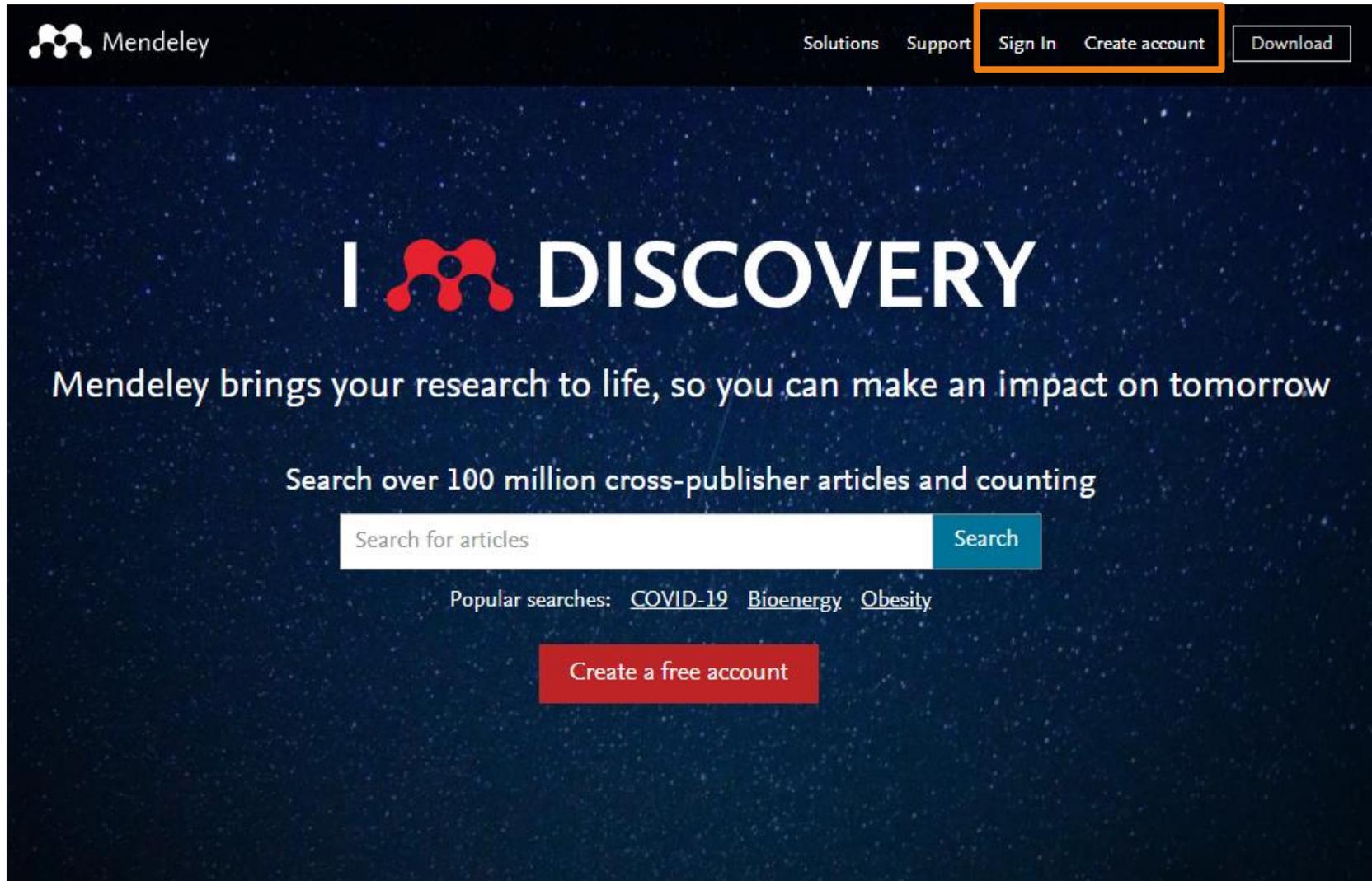




Getting Started: Installing Mendeley

Sign into Mendeley

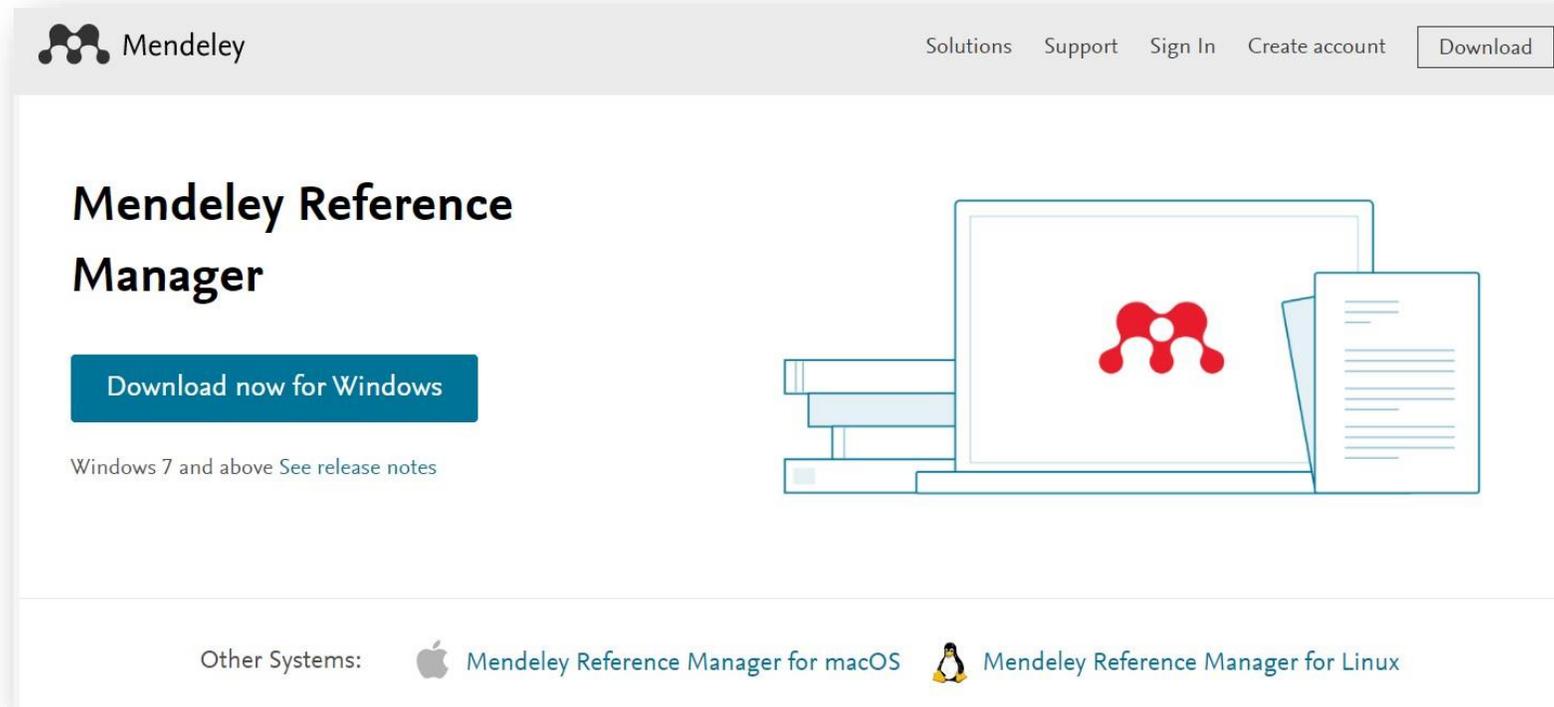
Go to [Mendeley.com](https://www.mendeley.com)



The screenshot shows the Mendeley website homepage. At the top left is the Mendeley logo. The top navigation bar includes links for 'Solutions', 'Support', 'Sign In', 'Create account', and 'Download'. The 'Sign In' and 'Create account' links are highlighted with an orange box. The main content area features the text 'I  DISCOVERY' and the tagline 'Mendeley brings your research to life, so you can make an impact on tomorrow'. Below this is a search bar with the placeholder text 'Search for articles' and a 'Search' button. Underneath the search bar are 'Popular searches' for 'COVID-19', 'Bioenergy', and 'Obesity'. At the bottom of the main content area is a red button that says 'Create a free account'.

Install the desktop app

Download and install Mendeley Reference Manager's desktop app for Windows, MacOS or Linux: mendeley.com/download-reference-manager

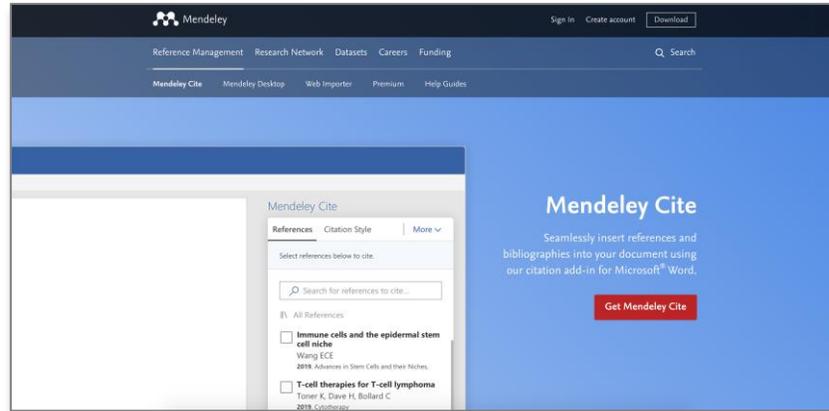


Or simply use the web version: mendeley.com/reference-manager/library

Install Mendeley Cite

Go to the **Microsoft App Source** (choose one):

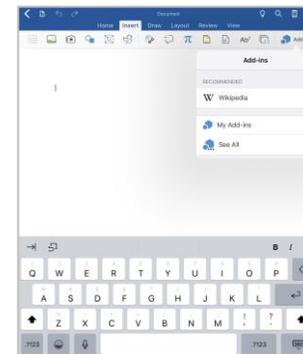
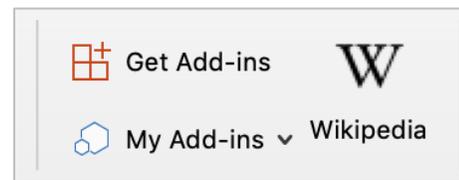
From mendeley.com/reference-management/mendeley-cite



From the '**Tools**' menu in Mendeley Reference Manager (desktop app)

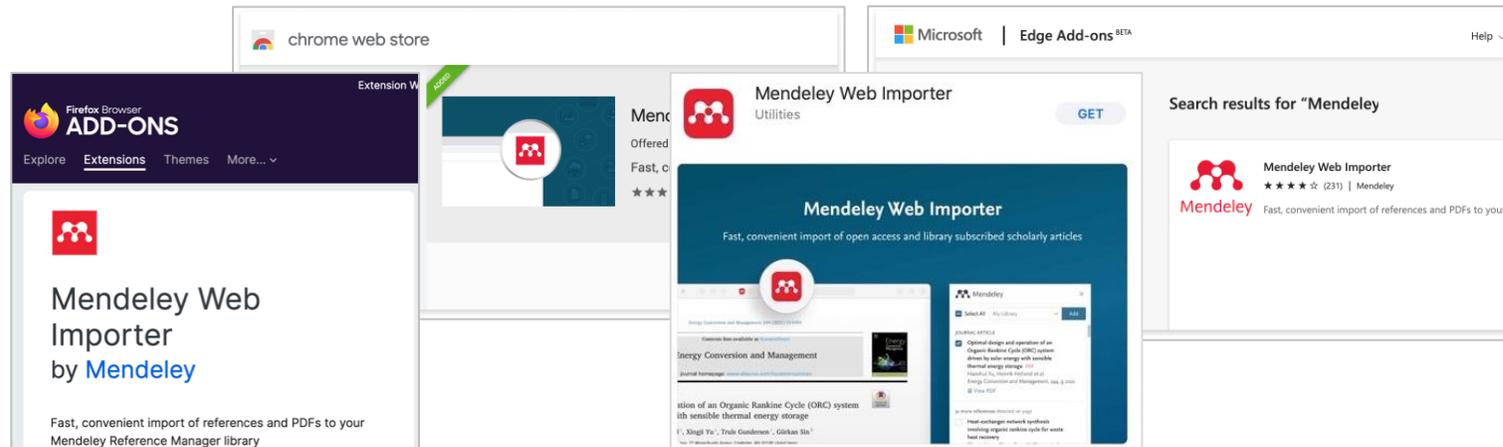


From the '**Insert**' menu in Microsoft® Word or Word for iPad®



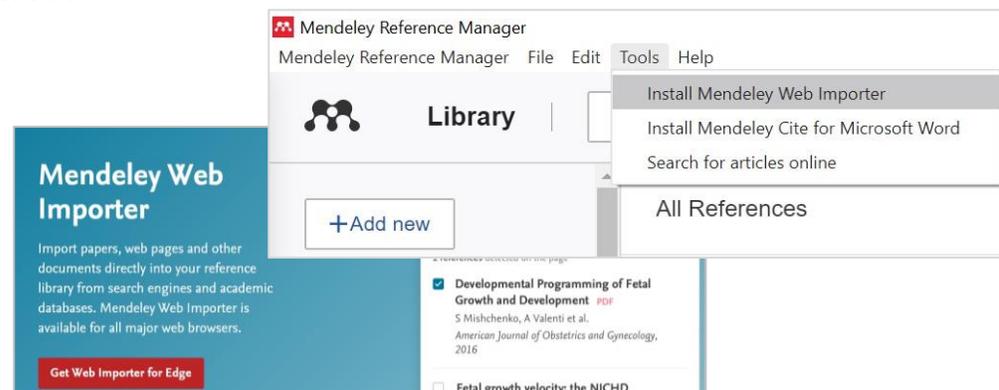
Install Mendeley Web Importer

Visit the **Extension store** for your browser (Chrome, Firefox, Safari, or Edge)...



...or connect through one of these links:

- From the **'Tools'** menu in Mendeley Reference Manager desktop app
- From mendeley.com/reference-management/web-importer

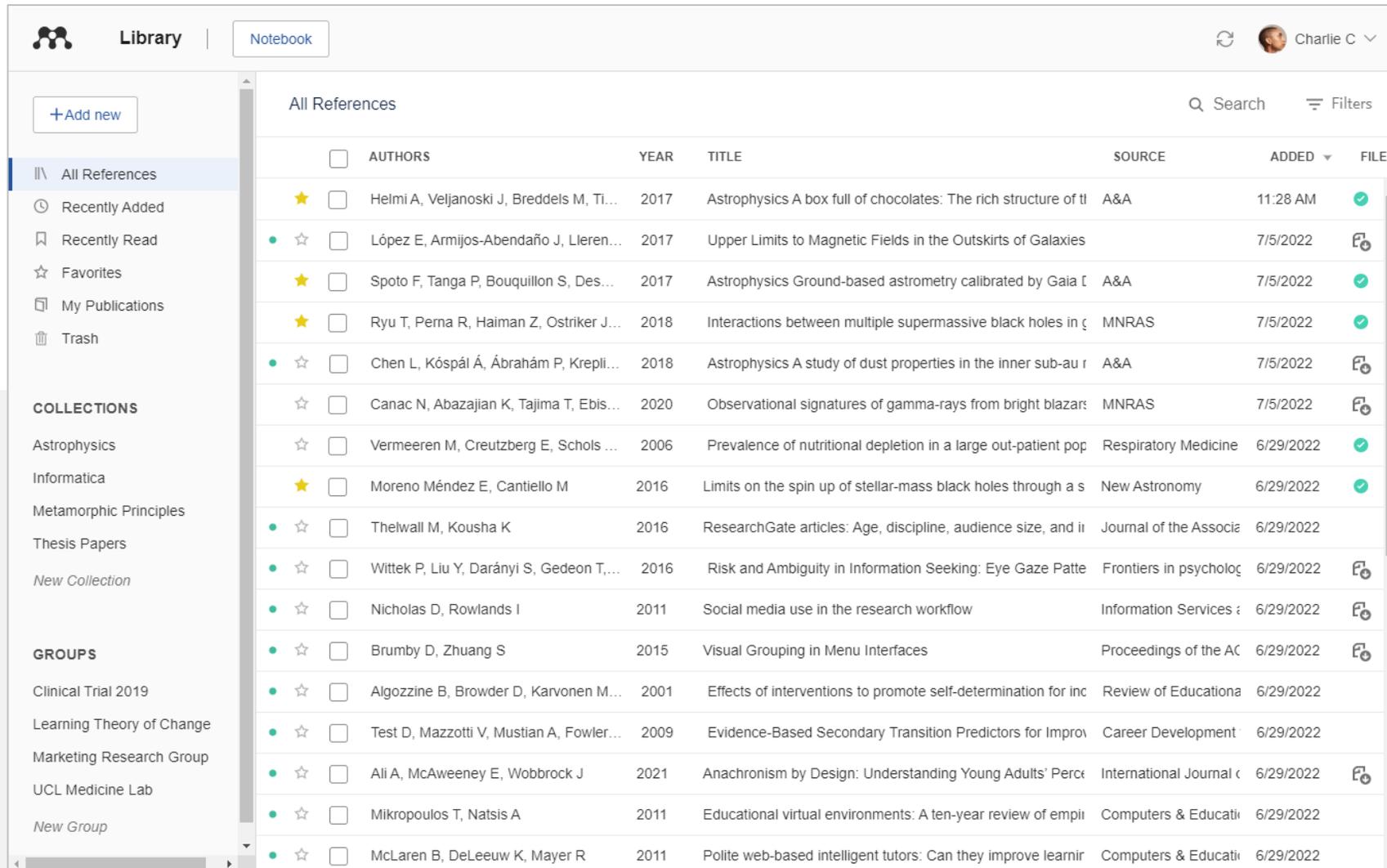




Organize:

Building and organizing your
reference library

Mendeley Reference Manager



The screenshot displays the Mendeley Reference Manager interface. At the top, there is a navigation bar with the Mendeley logo, the word "Library", and a "Notebook" tab. On the right side of the top bar, there is a refresh icon, a user profile picture, and the name "Charlie C". Below the navigation bar, on the left, is a sidebar with a "+Add new" button and a list of navigation options: "All References", "Recently Added", "Recently Read", "Favorites", "My Publications", and "Trash". Under "COLLECTIONS", there are several categories like "Astrophysics", "Informatica", "Metamorphic Principles", and "Thesis Papers". Under "GROUPS", there are categories like "Clinical Trial 2019", "Learning Theory of Change", "Marketing Research Group", and "UCL Medicine Lab". The main area shows a list of references under the heading "All References". The list has columns for "AUTHORS", "YEAR", "TITLE", "SOURCE", "ADDED", and "FILE". Each row includes a checkbox, a star icon, and a file icon. The references listed include works by Helmi A. Veljanoski J., López E., Spoto F., Ryu T., Chen L., Canac N., Vermeeren M., Moreno Méndez E., Thelwall M., Wittek P., Nicholas D., Brumby D., Algozzine B., Test D., Ali A., Mikropoulos T., and McLaren B.

| <input type="checkbox"/> | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|--|------|---|-------------------------|-----------|------|
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| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tutors: Can they improve learnir | Computers & Educati | 6/29/2022 | |

Organize:
Building a library



Mendeley Reference Manager

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| | AUTHORS | YEAR | TITLE |
|-------------------------------------|--|------|----------------------------------|
| <input type="checkbox"/> | López E, Armijos-Abendaño J, Lleren... | 2017 | Upper Limits to Magnetic Field |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon S, Des... | 2017 | Astrophysics Ground-based a |
| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostriker J... | 2018 | Interactions between multiple |
| <input checked="" type="checkbox"/> | Chen L, Kóspál Á, Ábrahám P, Krepli... | 2018 | Astrophysics A study of dust p |
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| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, d |
| <input checked="" type="checkbox"/> | Wittek P, Liu Y, Darányi S, Gedeon T,... | 2016 | Risk and Ambiguity in Informa |
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| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M... | 2001 | Effects of interventions to pro |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler... | 2009 | Evidence-Based Secondary T |
| <input checked="" type="checkbox"/> | Ali A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Unde |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environme |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tu |
| <input checked="" type="checkbox"/> | Lin L, Atkinson R | 2011 | Using animations and visual c |

JOURNAL ARTICLE

Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty.

Wittek P, Liu Y, Darányi S et al. [See more](#)

Frontiers in psychology, (2016)

Add additional information

[Read](#) [Get PDF](#)

ABSTRACT

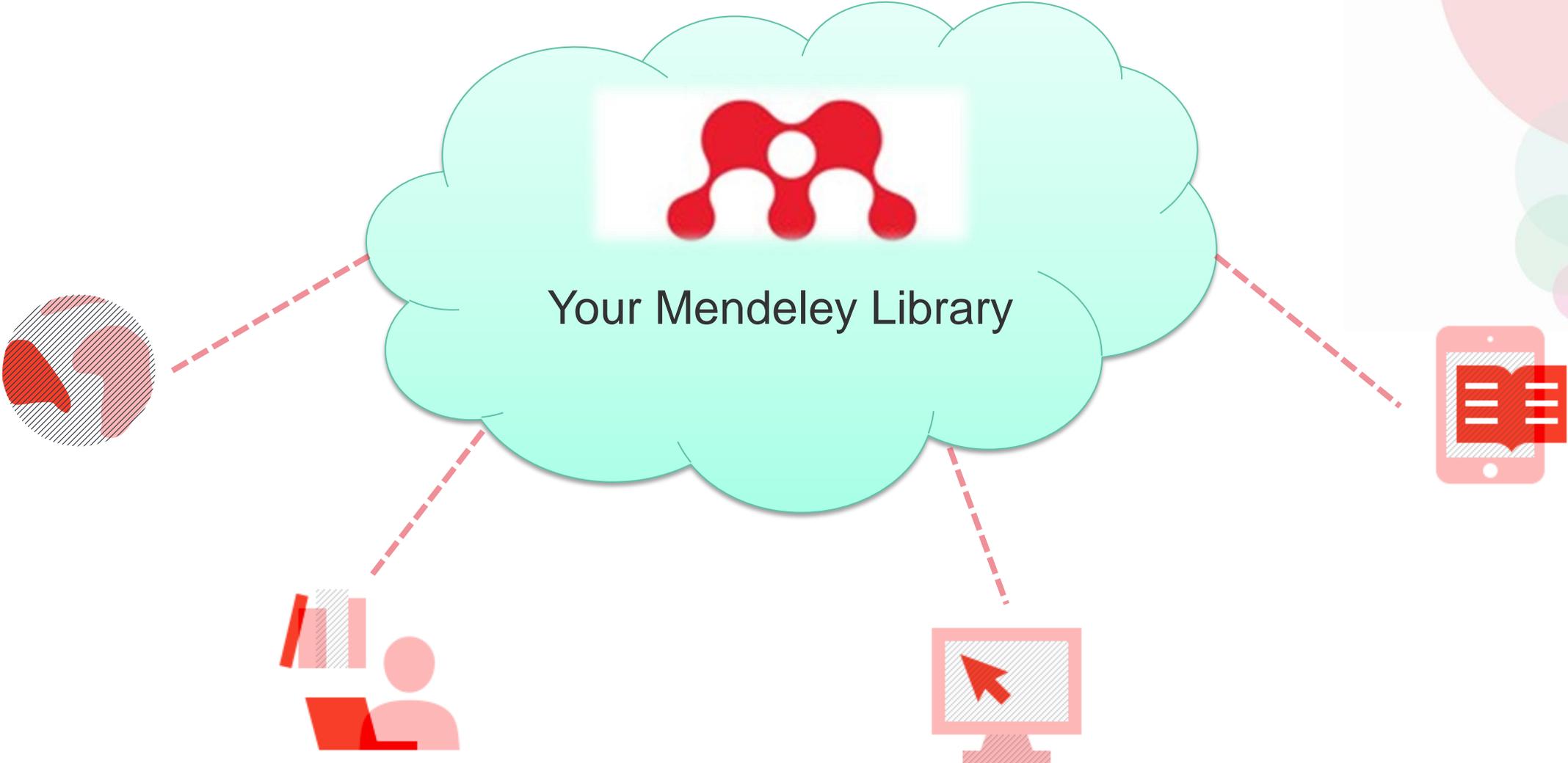
Information foraging connects optimal foraging theory in ecology with how humans search for information. The theory suggests that, following an information scent, the information seeker must optimize the tradeoff between exploration by repeated steps in the search space vs. exploitation, using the resources encountered. We conjecture that this tradeoff characterizes how a user deals with uncertainty and its two aspects, risk and ambiguity in economic theory. Risk is related to the perceived quality of the... [Read more](#)

TAGS (+)

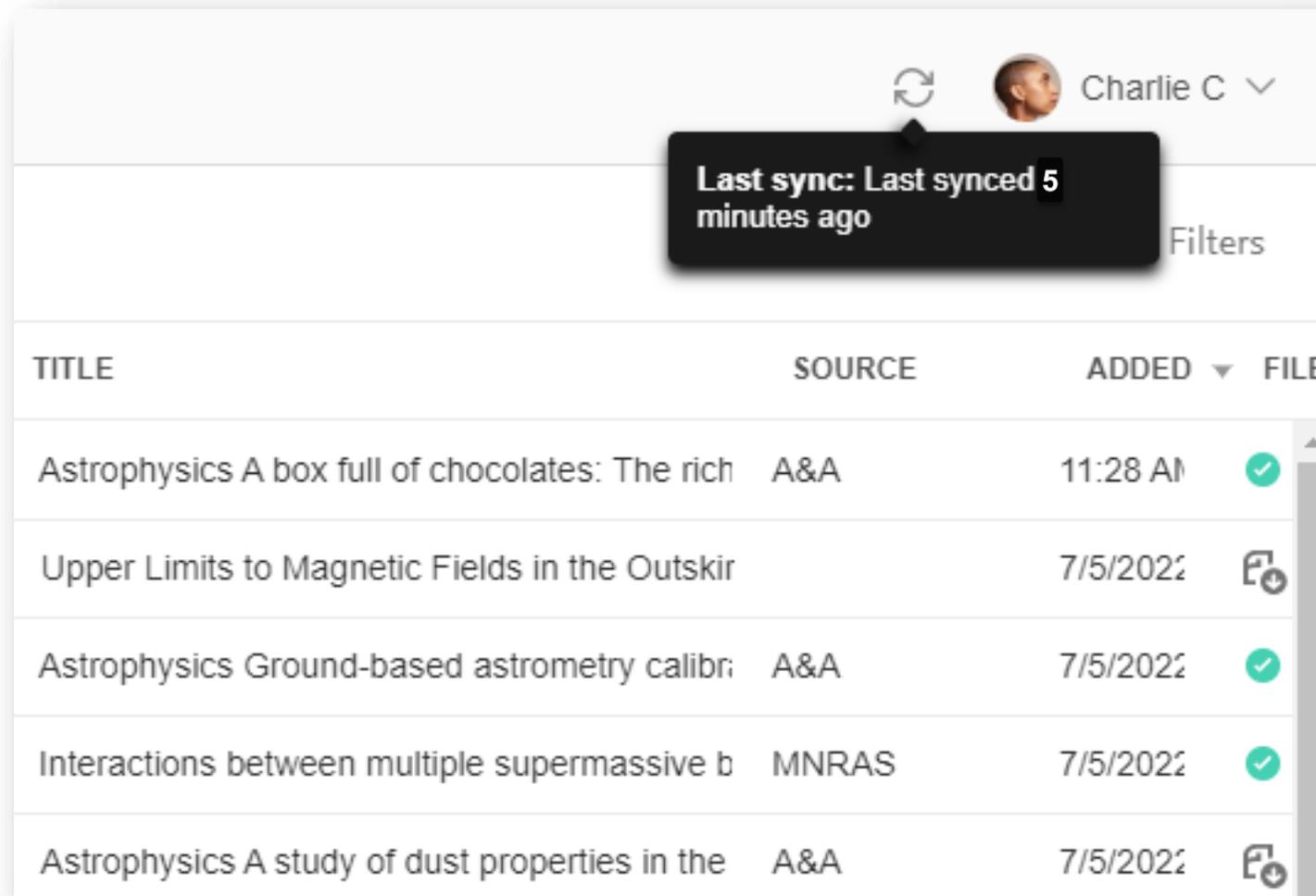
methodology x ontology x

FILES (+)

Access your library anywhere, from any browser



Always up to date with automatic sync



The screenshot shows the Mendeley Desktop interface. At the top right, there is a refresh icon and a user profile for 'Charlie C'. A black tooltip box displays the message: 'Last sync: Last synced 5 minutes ago'. Below this, there is a 'Filters' button. The main area contains a table of references with columns for 'TITLE', 'SOURCE', 'ADDED', and 'FILE'.

| TITLE | SOURCE | ADDED | FILE |
|---|--------|----------|------|
| Astrophysics A box full of chocolates: The rich | A&A | 11:28 AM | ✓ |
| Upper Limits to Magnetic Fields in the Outskir | | 7/5/2022 | 📄 |
| Astrophysics Ground-based astrometry calibr: | A&A | 7/5/2022 | ✓ |
| Interactions between multiple supermassive b | MNRAS | 7/5/2022 | ✓ |
| Astrophysics A study of dust properties in the | A&A | 7/5/2022 | 📄 |

Adding references: from your computer

The screenshot shows the Mendeley desktop application interface. On the left, a Windows File Explorer window is open to the 'Downloads' folder, displaying a list of files including PDFs and PPTX files. The Mendeley application window is in the foreground, showing a 'References' list with columns for selection, authors, year, title, source, added date, and file status. The application also features a sidebar with 'COLLECTIONS' and 'GROUPS'.

| | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|--------------------------|----------------------------------|------|--|-------------------|-----------|------|
| <input type="checkbox"/> | Helmi A, Veljanoski J, Bredd... | 2017 | Astrophysics A box full of chocolates: The rich | A&A | 11:28 AM | ✓ |
| <input type="checkbox"/> | López E, Armijos-Abendaño ... | 2017 | Upper Limits to Magnetic Fields in the Outskir | | 7/5/2022 | 🔗 |
| <input type="checkbox"/> | Spoto F, Tanga P, Bouquillon... | 2017 | Astrophysics Ground-based astrometry calibr | A&A | 7/5/2022 | ✓ |
| <input type="checkbox"/> | Ryu T, Perna R, Haiman Z, ... | 2018 | Interactions between multiple supermassive b | MNRAS | 7/5/2022 | ✓ |
| <input type="checkbox"/> | Chen L, Kóspál Á, Ábrahám ... | 2018 | Astrophysics A study of dust properties in the | A&A | 7/5/2022 | 🔗 |
| <input type="checkbox"/> | Canac N, Abazajian K, Tajim... | 2020 | Observational signatures of gamma-rays from | MNRAS | 7/5/2022 | 🔗 |
| <input type="checkbox"/> | Vermeeren M, Creutzberg E, ... | 2006 | Prevalence of nutritional depletion in a large c | Respiratory Mec | 6/29/2022 | ✓ |
| <input type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black hol | New Astronomy | 6/29/2022 | ✓ |
| <input type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audien | Journal of the As | 6/29/2022 | |
| <input type="checkbox"/> | Wittek P, Liu Y, Darányi S, G... | 2016 | Risk and Ambiguity in Information Seeking: E | Frontiers in psyc | 6/29/2022 | 🔗 |
| <input type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Serv | 6/29/2022 | 🔗 |
| <input type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of t | 6/29/2022 | 🔗 |
| <input type="checkbox"/> | Algozzine B, Browder D, Kar... | 2001 | Effects of interventions to promote self-determ | Review of Educ | 6/29/2022 | |
| <input type="checkbox"/> | Test D, Mazzotti V, Mustian A... | 2009 | Evidence-Based Secondary Transition Predict | Career Develop | 6/29/2022 | |
| <input type="checkbox"/> | Alii A, McAweeney E, Wobbr... | 2021 | Anachronism by Design: Understanding Youn | International Jou | 6/29/2022 | ✓ |
| <input type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environments: A ten-year re | Computers & Ed | 6/29/2022 | |
| <input type="checkbox"/> | McL... | 2014 | Polite web-based intelligent tutors: Can they i | Computers & Ed | 6/29/2022 | |

Press play >

Adding references: from your computer

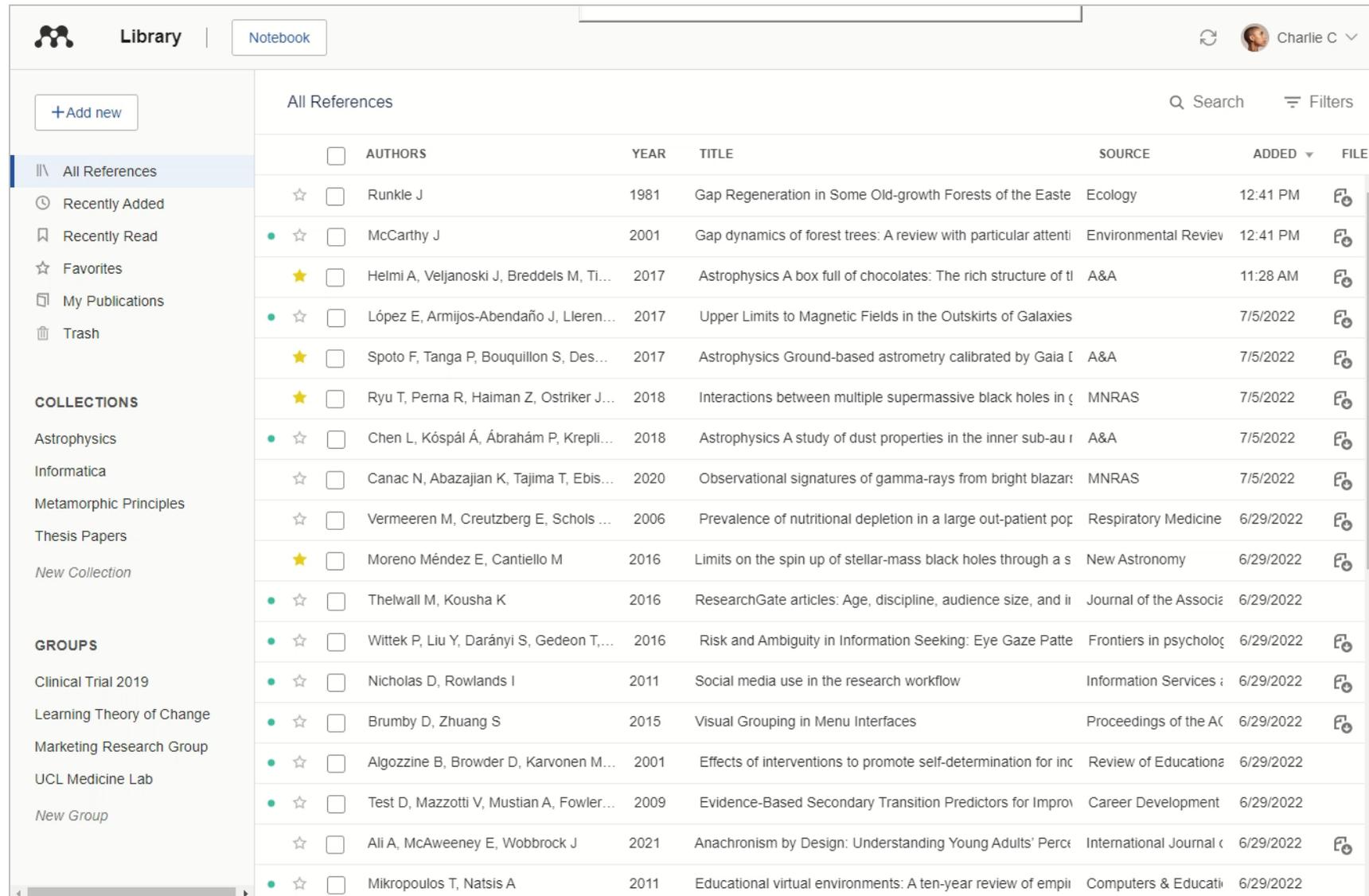
Select a file or files to add from your computer

Add a reference by entering details manually

Import from another reference manager, or BibTeX

The screenshot shows the Mendeley Library interface. The top navigation bar includes the Mendeley logo, the word 'Library', and a 'Notebook' tab. Below the navigation bar is a '+ Add new' button. A dropdown menu is open, showing several options: 'File(s) from computer', 'Add entry manually', 'Import library', 'Favorites', 'My Publications', and 'Trash'. A secondary dropdown menu is open under 'Import library', listing 'BibTeX (*.bib)', 'Endnote XML (*.xml)', and 'RIS (*.ris)'. The main area of the interface displays a table of 'All References' with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The table contains several entries, including 'Amina Helmi, Jovan Veljan' (2017), 'A. Kospal, et al.' (2017), 'F. Spoto, P. Tanga, et al.' (2015), 'S. Bouquillon, J. Desmars,' (2016), and 'M. Fumagalli, A. Boselli et al.' (2017). The interface also shows a 'COLLECTIONS' section with 'Astrophysics' and 'Metamorphic Principles' listed.

Adding references manually using identifier



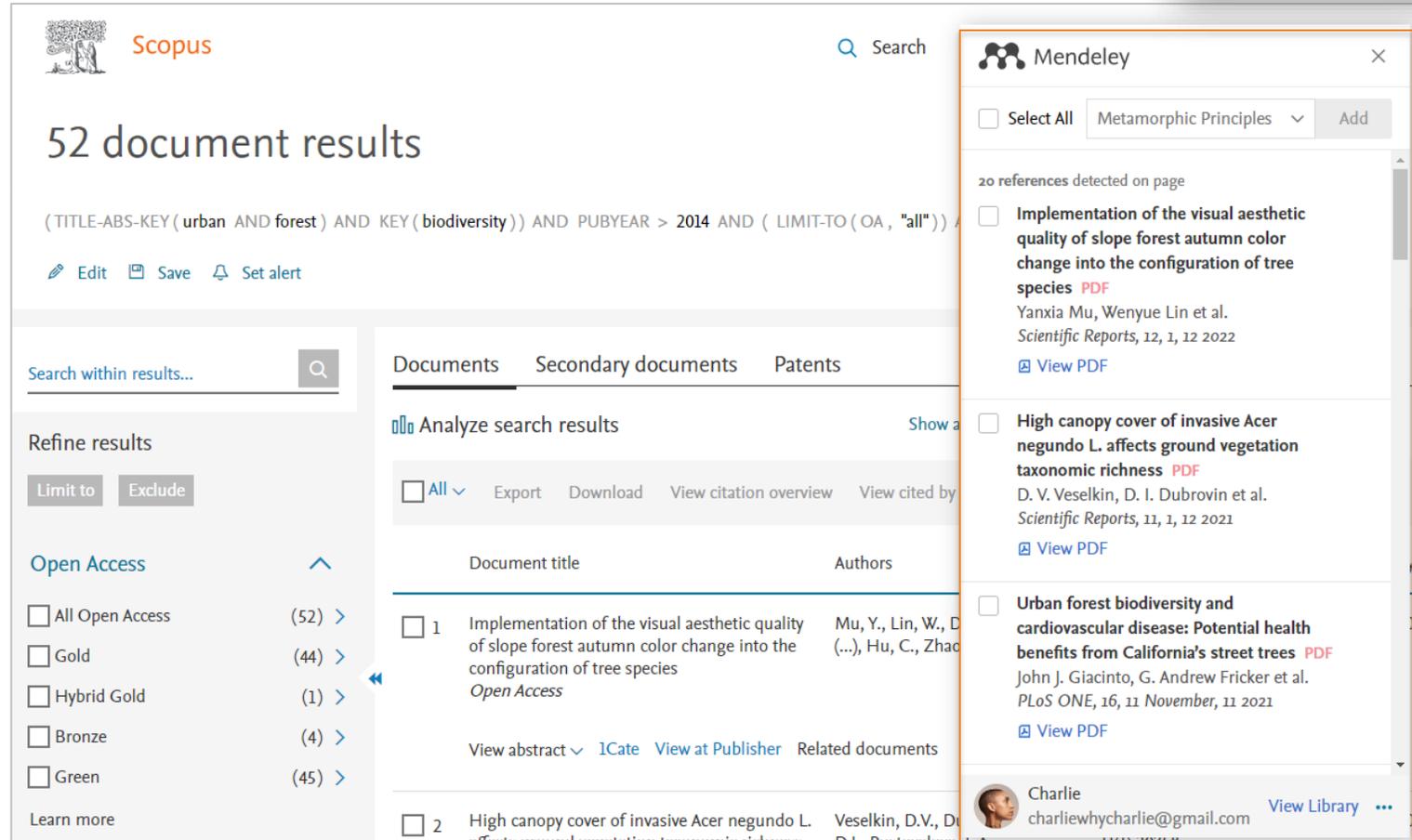
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| <input type="checkbox"/> | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|--|------|---|------------------------|-----------|------|
| <input type="checkbox"/> | Runkle J | 1981 | Gap Regeneration in Some Old-growth Forests of the East | Ecology | 12:41 PM | |
| <input checked="" type="checkbox"/> | McCarthy J | 2001 | Gap dynamics of forest trees: A review with particular attenti | Environmental Review | 12:41 PM | |
| <input checked="" type="checkbox"/> | Helmi A, Veljanoski J, Breddels M, Ti... | 2017 | Astrophysics A box full of chocolates: The rich structure of tl | A&A | 11:28 AM | |
| <input checked="" type="checkbox"/> | López E, Armijos-Abendaño J, Lleren... | 2017 | Upper Limits to Magnetic Fields in the Outskirts of Galaxies | | 7/5/2022 | |
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| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostriker J... | 2018 | Interactions between multiple supermassive black holes in ζ | MNRAS | 7/5/2022 | |
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| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services : | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the AC | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M... | 2001 | Effects of interventions to promote self-determination for inc | Review of Education | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler... | 2009 | Evidence-Based Secondary Transition Predictors for Improv | Career Development | 6/29/2022 | |
| <input type="checkbox"/> | Ali A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Understanding Young Adults' Perc | International Journal | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environments: A ten-year review of empi | Computers & Educati | 6/29/2022 | |

Press play >

Adding references using Mendeley Web Importer

Search any index, publisher, or website



The image shows a Scopus search results page with 52 document results. A Mendeley Web Importer window is overlaid on the right side of the page, displaying a list of 20 references detected on the page. The references are:

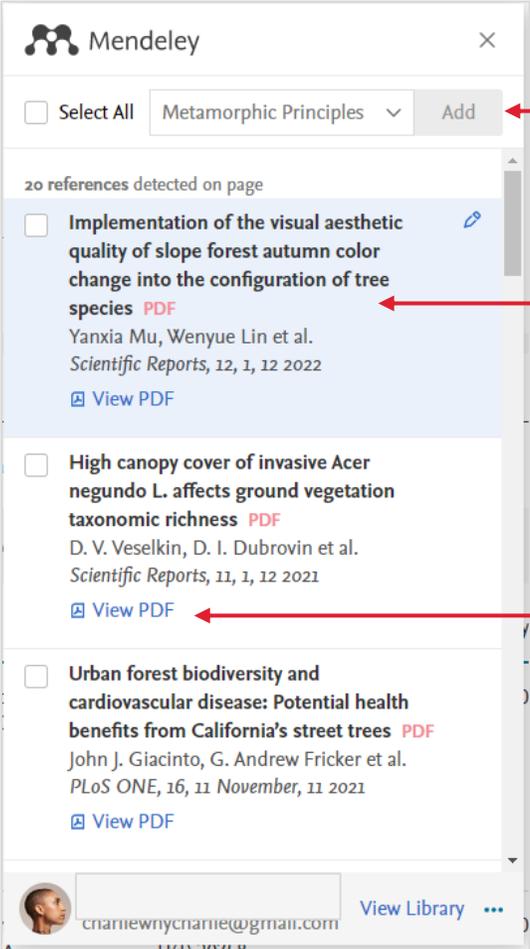
- Implementation of the visual aesthetic quality of slope forest autumn color change into the configuration of tree species** PDF
Yanxia Mu, Wenyue Lin et al.
Scientific Reports, 12, 1, 12 2022
[View PDF](#)
- High canopy cover of invasive *Acer negundo* L. affects ground vegetation taxonomic richness** PDF
D. V. Veselkin, D. I. Dubrovin et al.
Scientific Reports, 11, 1, 12 2021
[View PDF](#)
- Urban forest biodiversity and cardiovascular disease: Potential health benefits from California's street trees** PDF
John J. Giacinto, G. Andrew Fricker et al.
PLoS ONE, 16, 11 November, 11 2021
[View PDF](#)

The Mendeley window also shows a search bar with "Metamorphic Principles" and an "Add" button. A red arrow points from the Mendeley Web Importer icon in the browser's top right corner to the Mendeley window.

Select the Mendeley Web Importer icon in your browser to identify references you can import to your library

Adding references using Mendeley Web Importer

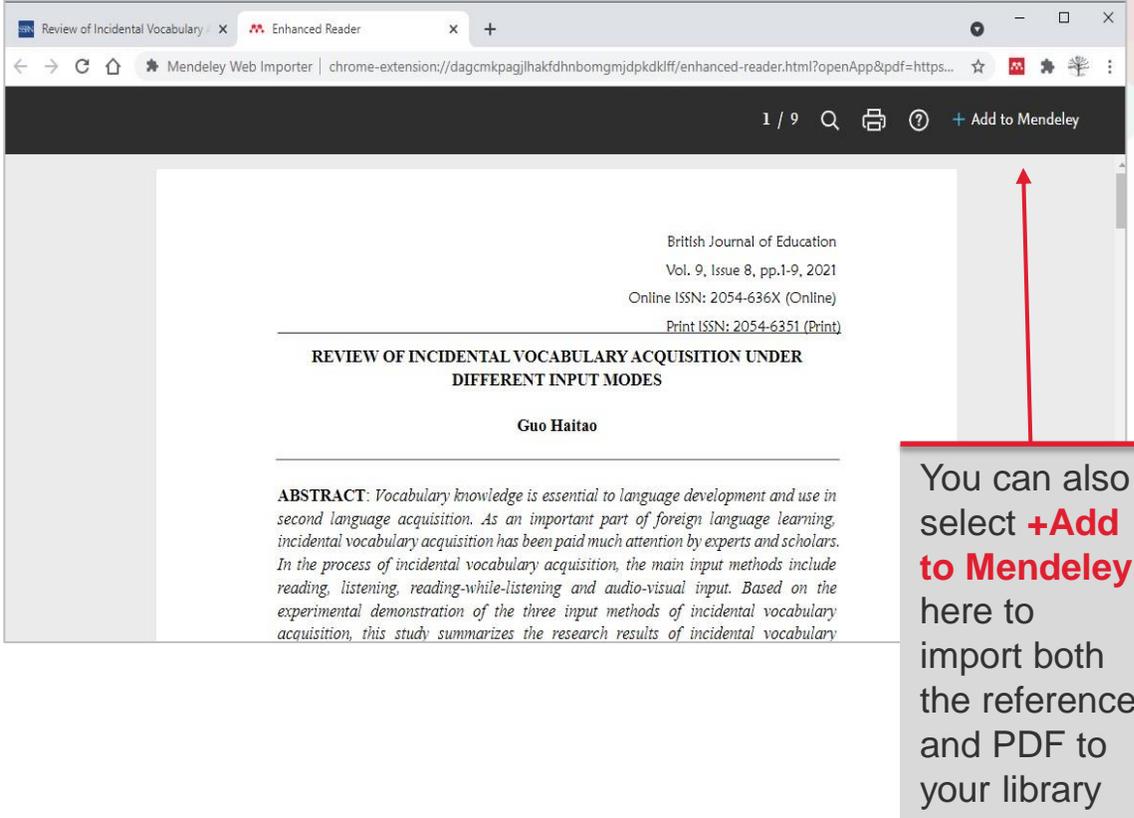
Options in the side panel



The screenshot shows the Mendeley Web Importer interface. At the top, there is a 'Select All' checkbox, a dropdown menu for 'Metamorphic Principles', and an 'Add' button. Below this, it says '20 references detected on page'. Three references are listed, each with a checkbox, a title, authors, journal information, and a 'View PDF' link. Red arrows point from callout boxes to these elements:

- Callout 1: 'Select a collection to add to (optional)' points to the 'Metamorphic Principles' dropdown.
- Callout 2: 'Select a reference title to edit the metadata before importing' points to the title of the first reference.
- Callout 3: 'Select **View PDF** to import the article along with the reference' points to the 'View PDF' link of the first reference.

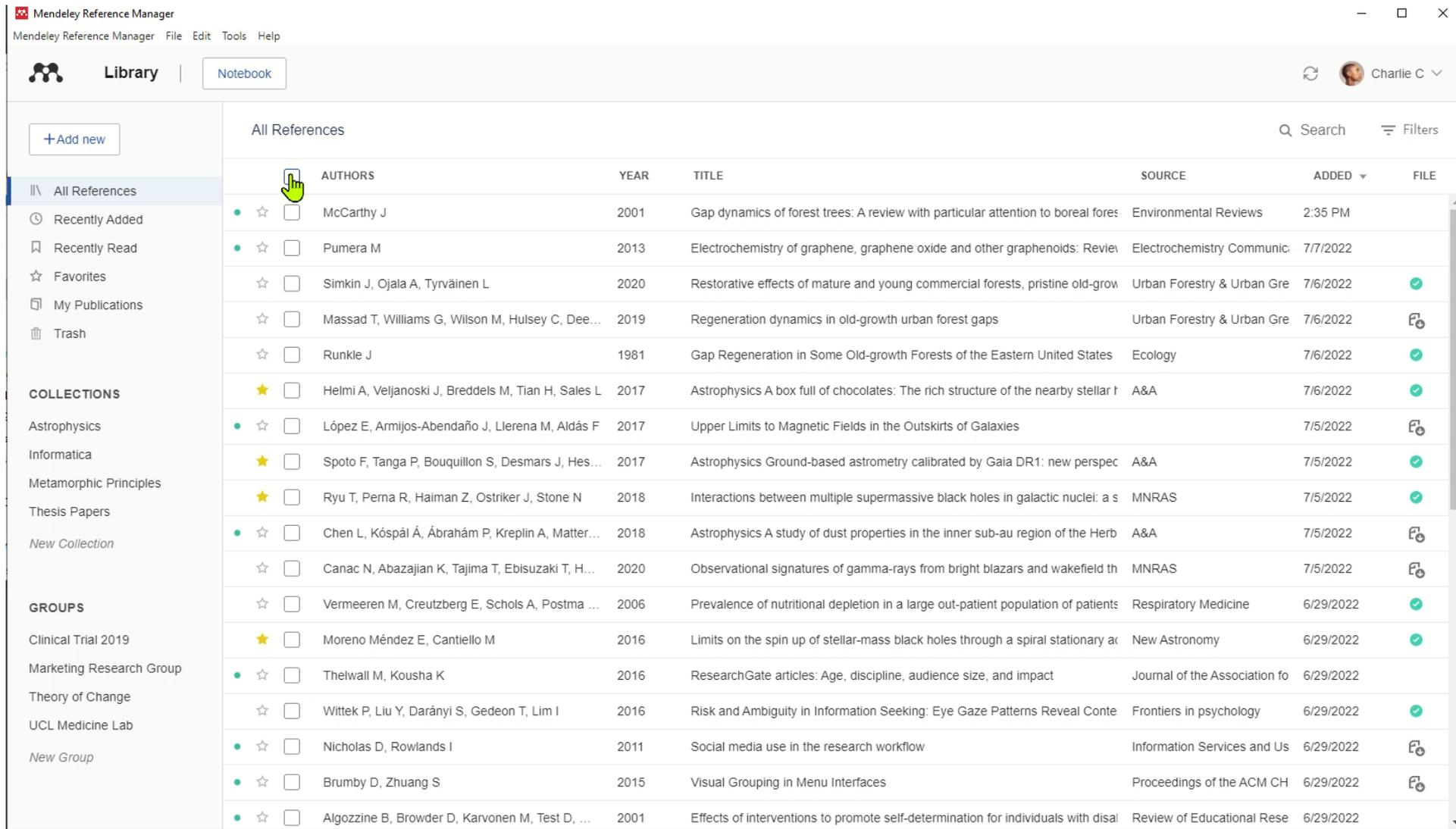
When you select “**View PDF**”, the article opens in a new tab in your browser



The screenshot shows a browser window with a PDF document open. The browser's address bar shows 'Mendeley Web Importer' and the URL. The PDF content includes the journal name 'British Journal of Education', volume and issue information, ISSN numbers, and the article title 'REVIEW OF INCIDENTAL VOCABULARY ACQUISITION UNDER DIFFERENT INPUT MODES' by Guo Haitao. An abstract is also visible. A red arrow points from a callout box to the '+ Add to Mendeley' button in the browser's toolbar.

Callout text: 'You can also select **+Add to Mendeley** here to import both the reference and PDF to your library'

Avoiding duplicates: adding a downloaded PDF to an existing reference



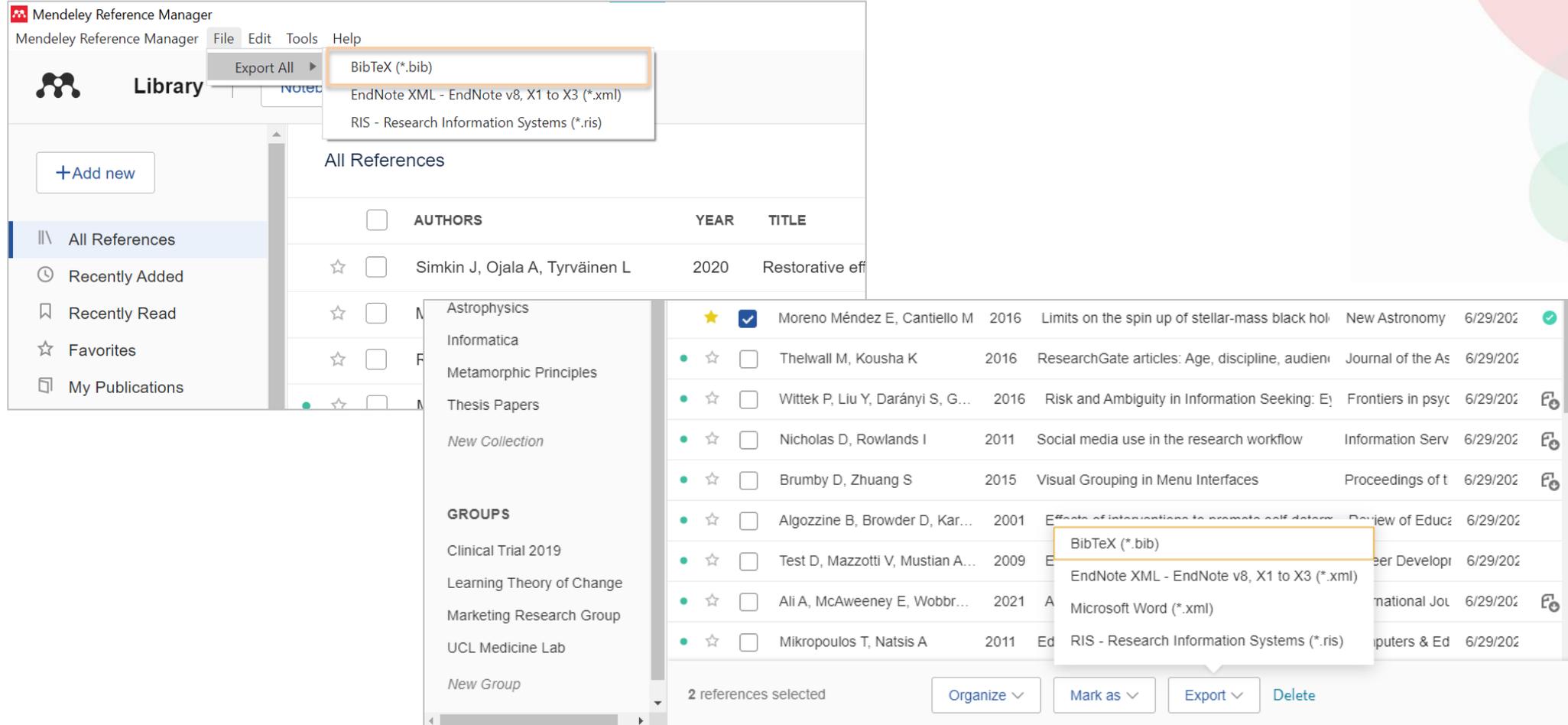
The screenshot shows the Mendeley Reference Manager interface. The top bar includes the application name, menu options (File, Edit, Tools, Help), and user information (Charlie C.). The main area is divided into a left sidebar and a central table. The sidebar has a '+Add new' button and a list of categories: All References, Recently Added, Recently Read, Favorites, My Publications, Trash, COLLECTIONS (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and GROUPS (Clinical Trial 2019, Marketing Research Group, Theory of Change, UCL Medicine Lab, New Group). The central table, titled 'All References', has columns for AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. A hand icon is pointing to the 'Add new' button in the sidebar. The table contains 20 rows of references, each with a status icon (green dot, star, or checkmark) and a file icon.

| AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|--|------|--|-------------------------------|-----------|------|
| McCarthy J | 2001 | Gap dynamics of forest trees: A review with particular attention to boreal forests | Environmental Reviews | 2:35 PM | |
| Pumera M | 2013 | Electrochemistry of graphene, graphene oxide and other graphenoids: Review | Electrochemistry Communic. | 7/7/2022 | |
| Simkin J, Ojala A, Tyrväinen L | 2020 | Restorative effects of mature and young commercial forests, pristine old-growth | Urban Forestry & Urban Gre | 7/6/2022 | ✓ |
| Massad T, Williams G, Wilson M, Hulseley C, Dee... | 2019 | Regeneration dynamics in old-growth urban forest gaps | Urban Forestry & Urban Gre | 7/6/2022 | 📄 |
| Runkle J | 1981 | Gap Regeneration in Some Old-growth Forests of the Eastern United States | Ecology | 7/6/2022 | ✓ |
| Helmi A, Veljanoski J, Breddels M, Tian H, Sales L | 2017 | Astrophysics A box full of chocolates: The rich structure of the nearby stellar f | A&A | 7/6/2022 | ✓ |
| López E, Armijos-Abendaño J, Llerena M, Aldás F | 2017 | Upper Limits to Magnetic Fields in the Outskirts of Galaxies | | 7/5/2022 | 📄 |
| Spoto F, Tanga P, Bouquillon S, Desmars J, Hes... | 2017 | Astrophysics Ground-based astrometry calibrated by Gaia DR1: new perspec | A&A | 7/5/2022 | ✓ |
| Ryu T, Perna R, Haiman Z, Ostriker J, Stone N | 2018 | Interactions between multiple supermassive black holes in galactic nuclei: a s | MNRAS | 7/5/2022 | ✓ |
| Chen L, Kóspál Á, Ábrahám P, Kreplin A, Matter... | 2018 | Astrophysics A study of dust properties in the inner sub-au region of the Herb | A&A | 7/5/2022 | 📄 |
| Canac N, Abazajian K, Tajima T, Ebisuzaki T, H... | 2020 | Observational signatures of gamma-rays from bright blazars and wakefield th | MNRAS | 7/5/2022 | 📄 |
| Vermeeren M, Creutzberg E, Schols A, Postma ... | 2006 | Prevalence of nutritional depletion in a large out-patient population of patients | Respiratory Medicine | 6/29/2022 | ✓ |
| Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black holes through a spiral stationary ac | New Astronomy | 6/29/2022 | ✓ |
| Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audience size, and impact | Journal of the Association fo | 6/29/2022 | |
| Wittek P, Liu Y, Darányi S, Gedeon T, Lim I | 2016 | Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Conte | Frontiers in psychology | 6/29/2022 | ✓ |
| Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services and Us | 6/29/2022 | 📄 |
| Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the ACM CH | 6/29/2022 | 📄 |
| Algozzine B, Browder D, Karvonen M, Test D, ... | 2001 | Effects of interventions to promote self-determination for individuals with disal | Review of Educational Rese | 6/29/2022 | |

Press play >

Exporting references

Export your entire library, or individual references



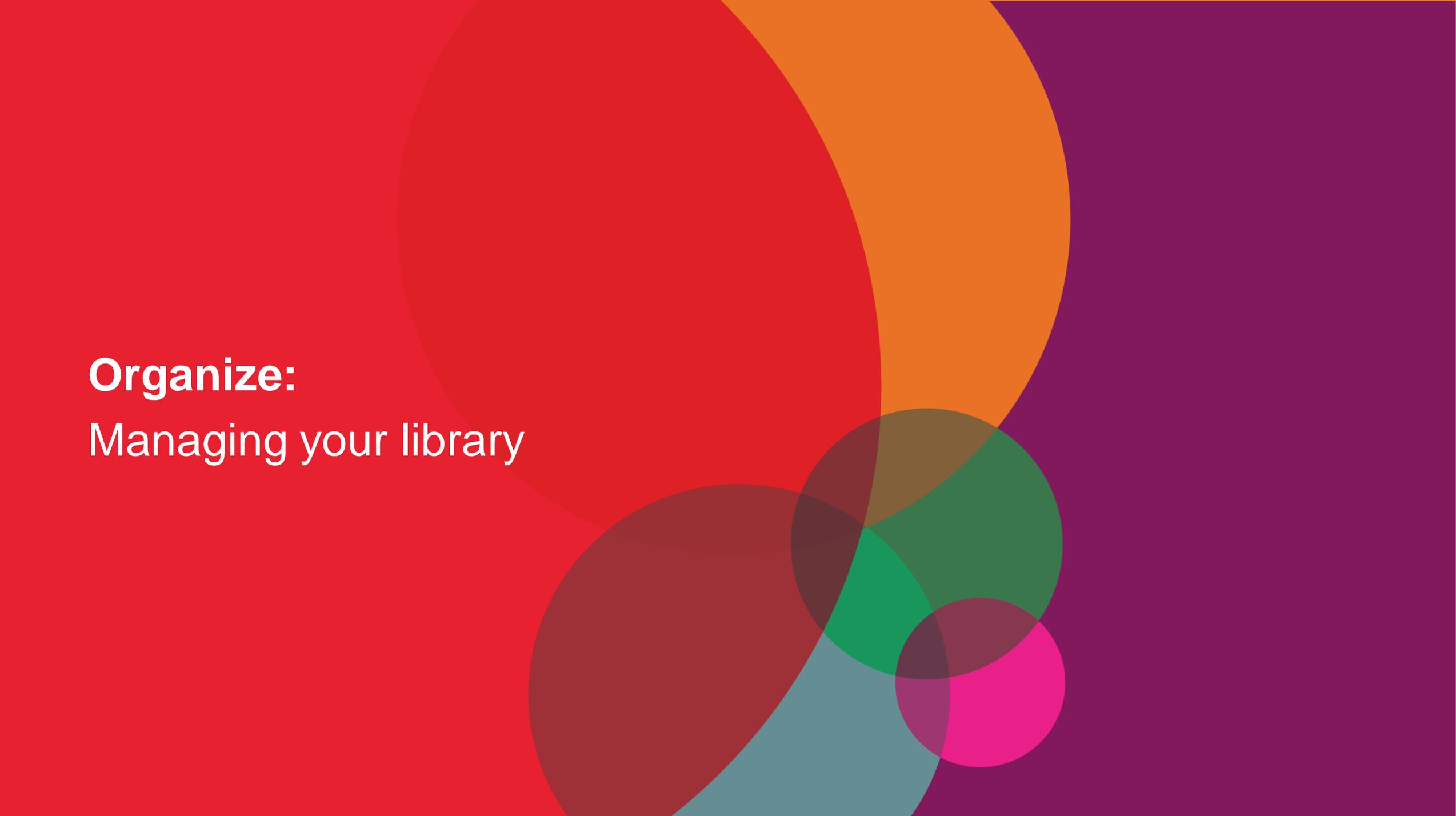
The screenshot displays the Mendeley Reference Manager interface. The 'File' menu is open, and the 'Export All' option is selected, showing a dropdown menu with the following options:

- BibTeX (*.bib)
- EndNote XML - EndNote v8, X1 to X3 (*.xml)
- RIS - Research Information Systems (*.ris)

The main window shows a list of references under the heading 'All References'. The table below shows the first few entries:

| | AUTHORS | YEAR | TITLE |
|--------------------------|----------------------------------|------|---|
| <input type="checkbox"/> | Simkin J, Ojala A, Tyrväinen L | 2020 | Restorative eff |
| <input type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black hol |
| <input type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audien |
| <input type="checkbox"/> | Wittek P, Liu Y, Darányi S, G... | 2016 | Risk and Ambiguity in Information Seeking: E |
| <input type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow |
| <input type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces |
| <input type="checkbox"/> | Algozzine B, Browder D, Kar... | 2001 | Effects of interventions to promote self-determ |
| <input type="checkbox"/> | Test D, Mazzotti V, Mustian A... | 2009 | E |
| <input type="checkbox"/> | Ali A, McAweeney E, Wobbr... | 2021 | A |
| <input type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Ed |

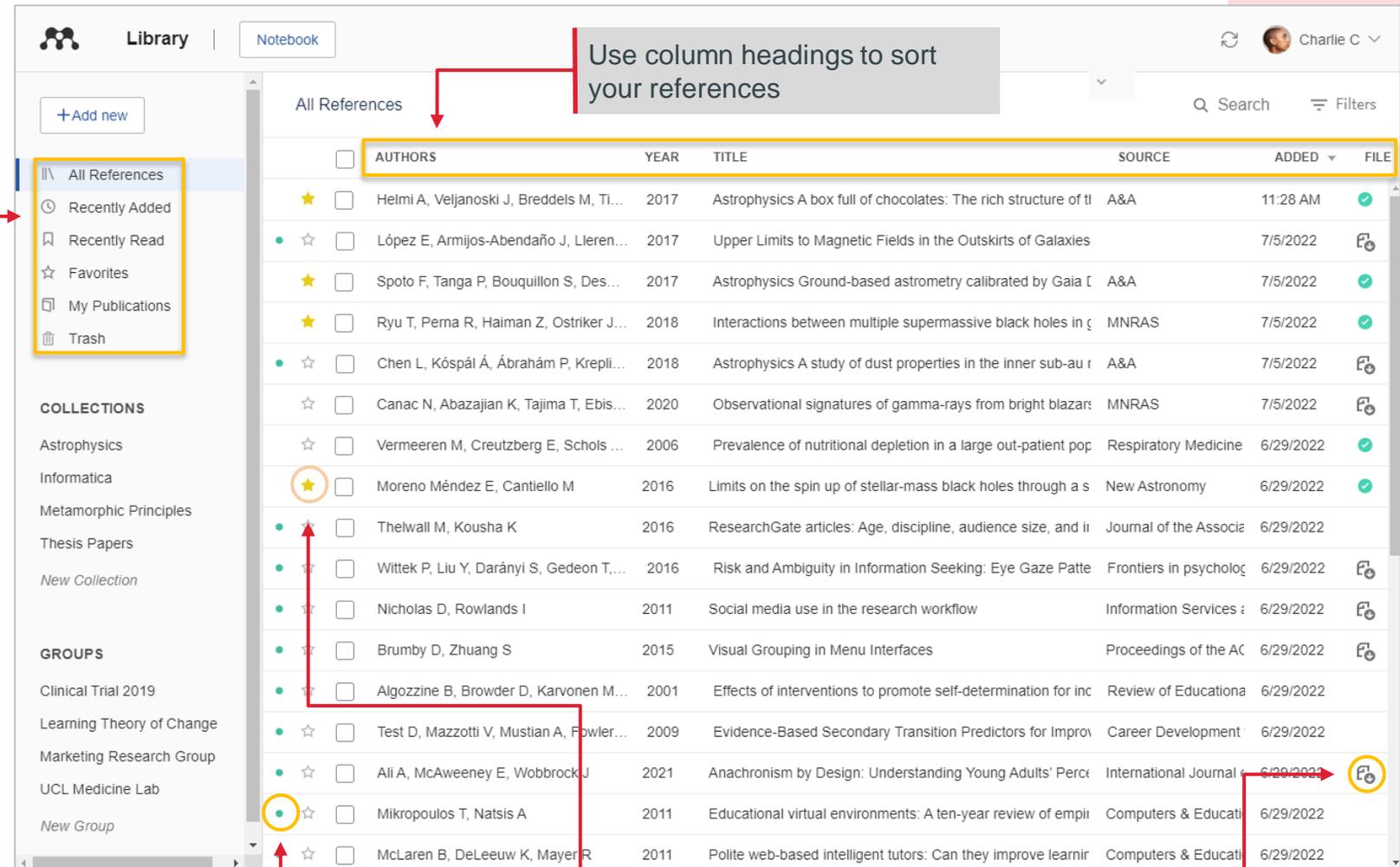
At the bottom of the interface, it indicates '2 references selected' and provides buttons for 'Organize', 'Mark as', 'Export', and 'Delete'. A secondary export menu is open over the selected references, showing the same options as the 'Export All' menu.



Organize:
Managing your library

Smart collections

-  All references in your personal library
-  References added in the last 30 days
-  References opened in the last 30 days
-  All references you've marked as 'Favorites'
-  Publications you have authored and claimed via Scopus Author Profile
-  All references you have deleted



The screenshot shows the Mendeley Library interface. On the left, there is a sidebar with a list of smart collections: All References, Recently Added, Recently Read, Favorites, My Publications, and Trash. Below this are sections for Collections (Astrophysics, Informatica, etc.) and Groups (Clinical Trial 2019, etc.). The main area displays a table of references with columns: AUTHORS, YEAR, TITLE, SOURCE, ADDED, and FILE. Annotations include: a callout box pointing to the column headers with the text 'Use column headings to sort your references'; a yellow box around the 'All References' collection in the sidebar; a yellow circle around a star icon in the reference list; a yellow circle around a PDF icon in the reference list; and a yellow circle around a green dot in the reference list.

| | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|--|------|---|------------------------|-----------|-------------------------------------|
| <input type="checkbox"/> | Helmi A, Veljanoski J, Breddels M, Ti... | 2017 | Astrophysics A box full of chocolates: The rich structure of ti | A&A | 11:28 AM | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | López E, Armijos-Abendaño J, Lleren... | 2017 | Upper Limits to Magnetic Fields in the Outskirts of Galaxies | | 7/5/2022 | |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon S, Des... | 2017 | Astrophysics Ground-based astrometry calibrated by Gaia I | A&A | 7/5/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostriker J... | 2018 | Interactions between multiple supermassive black holes in c | MNRAS | 7/5/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Chen L, Kóspál Á, Ábrahám P, Krepli... | 2018 | Astrophysics A study of dust properties in the inner sub-au r | A&A | 7/5/2022 | |
| <input type="checkbox"/> | Canac N, Abazajian K, Tajima T, Ebis... | 2020 | Observational signatures of gamma-rays from bright blazar: | MNRAS | 7/5/2022 | |
| <input type="checkbox"/> | Vermeeren M, Creutzberg E, Schols ... | 2006 | Prevalence of nutritional depletion in a large out-patient pop | Respiratory Medicine | 6/29/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black holes through a s | New Astronomy | 6/29/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audience size, and i | Journal of the Associ | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Witek P, Liu Y, Darányi S, Gedeon T,... | 2016 | Risk and Ambiguity in Information Seeking: Eye Gaze Patte | Frontiers in psycholo | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services : | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the AC | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M... | 2001 | Effects of interventions to promote self-determination for inc | Review of Educatio | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler... | 2009 | Evidence-Based Secondary Transition Predictors for Improv | Career Development | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Ali A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Understanding Young Adults' Perce | International Journal | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environments: A ten-year review of empir | Computers & Educati | 6/29/2022 | |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tutors: Can they improve learnir | Computers & Educati | 6/29/2022 | |

Shows references as read or unread

Star items to mark them as 'Favorites'

Indicates PDF available to open in the Reader, and download status

Custom collections

The screenshot shows the Mendeley interface. On the left is a sidebar with navigation options: Recently Read, Favorites, My Publications, and Trash. Below these is a section titled 'COLLECTIONS' containing: Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, and a highlighted 'New Collection' button. On the right is a list of publications with columns for star status, checkbox, author, year, and title. A red arrow points from the 'COLLECTIONS' section to the text 'Your custom collections'. Another red arrow points from the 'New Collection' button to the text 'Create a new custom collection'.

| Star | Checkbox | Author | Year | Title |
|------|--------------------------|--|------|---------|
| ☆ | <input type="checkbox"/> | Massad T, Williams G, Wilson M, ... | 2019 | Regene |
| ☆ | <input type="checkbox"/> | Runkle J | 1981 | Gap Re |
| ● | <input type="checkbox"/> | McCarthy J | 2001 | Gap dyn |
| ★ | <input type="checkbox"/> | Helmi A, Veljanoski J, Breddels M, ... | 2017 | Astroph |
| ● | <input type="checkbox"/> | López E, Armijos-Abendaño J, Lle... | 2017 | Upper |
| ★ | <input type="checkbox"/> | Spoto F, Tanga P, Bouquillon S, D... | 2017 | Astroph |
| ★ | <input type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostrike... | 2018 | Interac |
| ● | <input type="checkbox"/> | Chen L, Kóspál Á, Ábrahám P, Kre... | 2018 | Astroph |
| ☆ | <input type="checkbox"/> | Canac N, Abazajian K, Tajima T, E... | 2020 | Observ |
| ☆ | <input type="checkbox"/> | Vermeeren M, Creutzberg E, Scho... | 2006 | Preval |

Your custom collections

Create a new custom collection

Metadata

The screenshot shows the Mendeley Library interface. On the left is a sidebar with navigation options like '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS', and 'GROUPS'. The main area displays a table of 'All References' with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The selected entry is 'Wittek P, Liu Y, Darányi S, Gedeon T, ...' from 2016, titled 'Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Contextual Behavior in Dealing with Uncertainty'. The right-hand 'Info panel' provides details for this article, including the journal name 'Frontiers in psychology', a 'Read' button, a 'Get PDF' button, an 'ABSTRACT' section, and a 'TAGS' section with existing tags 'methodology' and 'ontology'.

| | AUTHORS | YEAR | TITLE |
|-------------------------------------|--|------|----------------------------------|
| <input type="checkbox"/> | López E, Armijos-Abendaño J, Lleren... | 2017 | Upper Limits to Magnetic Field |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon S, Des... | 2017 | Astrophysics Ground-based a |
| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostriker J... | 2018 | Interactions between multiple |
| <input checked="" type="checkbox"/> | Chen L, Kóspál Á, Ábrahám P, Krepli... | 2018 | Astrophysics A study of dust p |
| <input type="checkbox"/> | Canac N, Abazajian K, Tajima T, Ebis... | 2020 | Observational signatures of g |
| <input type="checkbox"/> | Vermeeren M, Creutzberg E, Schols ... | 2006 | Prevalence of nutritional depl |
| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, d |
| <input checked="" type="checkbox"/> | Wittek P, Liu Y, Darányi S, Gedeon T,... | 2016 | Risk and Ambiguity in Informa |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the resear |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Inter |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M... | 2001 | Effects of interventions to pro |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler... | 2009 | Evidence-Based Secondary T |
| <input checked="" type="checkbox"/> | Ali A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Unde |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environme |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tu |
| <input checked="" type="checkbox"/> | Lin L, Atkinson R | 2011 | Using animations and visual c |

In the info panel, the metadata fields are automatically populated during import. You can edit these (if needed) or add details

You can create tags to easily organize and track specific themes across all your research

Info panel

Metadata

The screenshot shows the Mendeley Library interface. On the left is a sidebar with navigation options like 'All References', 'Recently Added', and 'Collections'. The main area displays a list of references with columns for 'AUTHORS', 'YEAR', and 'TITLE'. The selected reference is by Wittek P, Liu Y, Darányi S, G... (2016) titled 'Risk a...'. The right-hand 'Info panel' provides details for this reference, including an abstract, tags (methodology, ontology), a file attachment, and identifiers (DOI: 10.3389/fpsyg.2016.01790, PMID: 27909418). It also shows the citation key 'Wittek2016b' and a checked option to 'Share this reference anonymously with Mendeley Web Catalog'.

| | AUTHORS | YEAR | TITLE |
|-------------------------------------|----------------------------------|------|--------|
| <input type="checkbox"/> | López E, Armijos-Abendaño ... | 2017 | Uppe |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon... | 2017 | Astroj |
| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman Z, ... | 2018 | Intera |
| <input checked="" type="checkbox"/> | Chen L, Kóspál Á, Ábrahám ... | 2018 | Astroj |
| <input type="checkbox"/> | Canac N, Abazajian K, Tajim... | 2020 | Obse |
| <input type="checkbox"/> | Vermeeren M, Creutzberg E,... | 2006 | Preva |
| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | Resea |
| <input checked="" type="checkbox"/> | Wittek P, Liu Y, Darányi S, G... | 2016 | Risk a |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Kar... | 2001 | Effect |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A... | 2009 | Evide |
| <input checked="" type="checkbox"/> | Ali A, McAweeney E, Wobbr... | 2021 | Anacl |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educat |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Ma... | 2011 | Polite |

Common reference codes will appear under Identifiers. You can also populate the metadata automatically by searching on certain identifiers, such as DOI and PMID

Allow this reference to be added to the Mendeley Web Catalog so others can find this research

Info panel

Using the action panel

The screenshot shows the Mendeley Library interface. On the left is a sidebar with navigation options: '+ Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019). The main area displays a table of 'All References' with columns for Authors, Year, Title, Source, Added, and File. A context menu is open over the second row, showing options: 'Add to Collection', 'Add to Group', and 'Remove from Collection'. At the bottom, an 'Action panel' is highlighted with a yellow border, showing '2 references selected' and buttons for 'Organize', 'Mark as', 'Export', and 'Delete'. A red arrow points from the 'Add to Collection' option to a callout box on the right.

| | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|------------------------------------|------|---|---|----------|-------------------------------------|
| <input checked="" type="checkbox"/> | Pumera M | 2013 | Electrochemistry of graphene, graphene oxide and | Electrochemistry & Applied Electrochemistry | 7/7/2022 | |
| <input type="checkbox"/> | Simkin J, Ojala A, Tyrväinen L | 2020 | Restorative effects of mature and young commerc | Urban Forestry & Landscape Architecture | 7/6/2022 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | Massad T, Williams G, Wilson ... | 2019 | Regeneration dynamics in old-growth urban fores | Urban Forestry & Landscape Architecture | 7/6/2022 | <input type="checkbox"/> |
| <input type="checkbox"/> | Runkle J | 1981 | Gap Regeneration in Some Old-growth Forests of | Ecology | 7/6/2022 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | McCarthy J | 2001 | Gap dynamics of forest trees: A review with partici | Environmental Reviews | 7/6/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Helmi A, Veljanoski J, Breddels... | 2017 | Astrophysics A box full of chocolates: The rich str | A&A | 7/6/2022 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | López E, Armijos-Abendaño J, ... | 2017 | Upper Limits to Magnetic Fields in the Outskirts o | A&A | 7/5/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon S... | 2017 | Astrophysics Ground-based astrometry calibratec | A&A | 7/5/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman | | relations between multiple supermassive black | MNRAS | 7/5/2022 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | Chen L, Kóspál Á, Ábr | | ysics A study of dust properties in the inn | A&A | 7/5/2022 | <input type="checkbox"/> |
| <input type="checkbox"/> | Canac N, Abazajian K, | | ational signatures of gamma-rays from bri | MNRAS | 7/5/2022 | <input type="checkbox"/> |

Add references to collections or groups

Action panel

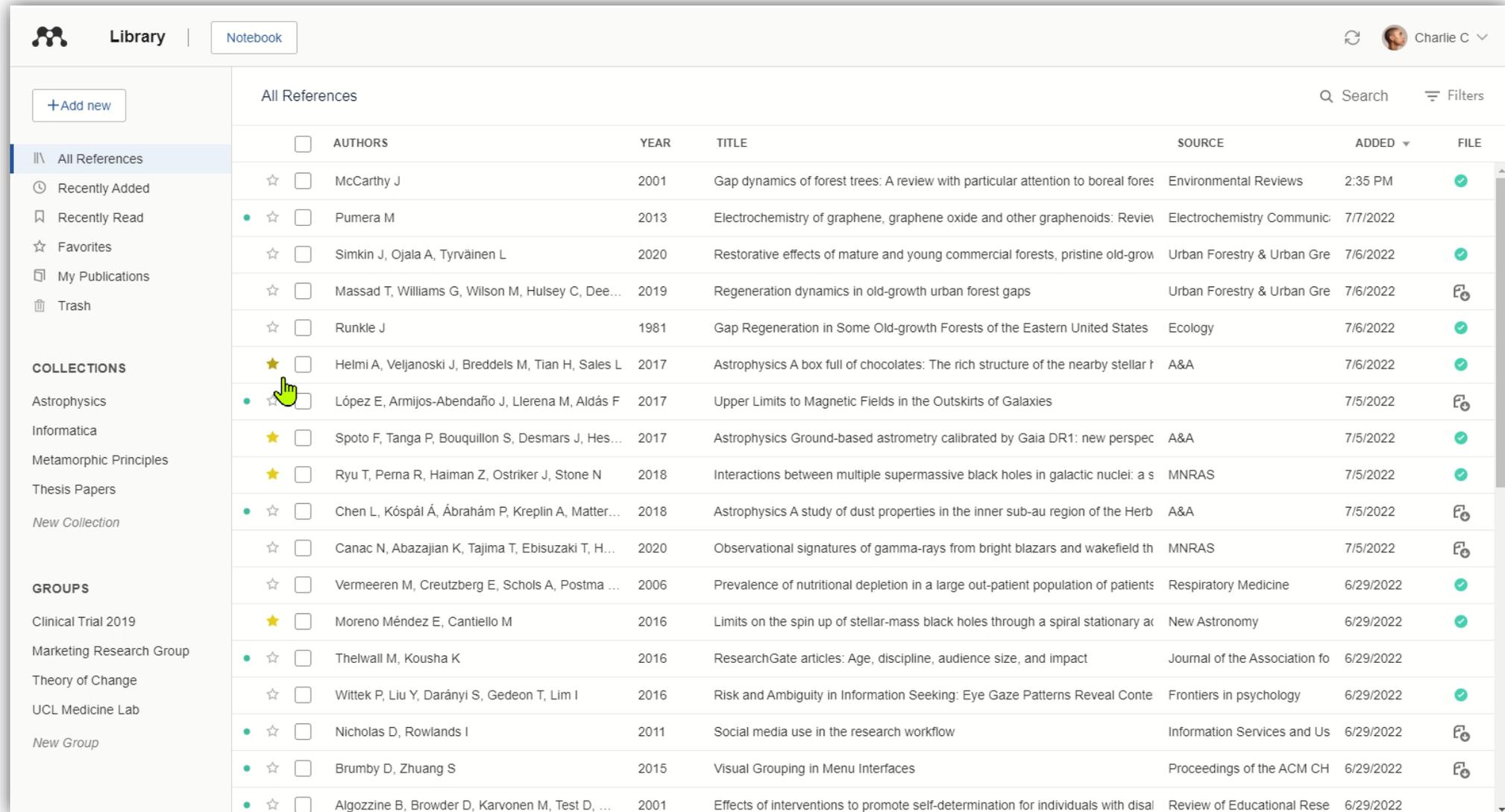
Adding references to groups and collections

The screenshot shows the Mendeley Library interface. On the left, there is a sidebar with navigation options: '+ Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', and 'Trash'. Below these are sections for 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection) and 'GROUPS' (Clinical Trial 2019, Marketing Research Group, Theory of Change, UCL Medicine Lab, New Group). The main area displays a table of 'All References' with columns for 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. A search bar and filter icon are at the top right. A yellow cursor points to the 'Add to group' icon in the 'FILE' column of the reference by McLaren B, DeLeeuw K, Mayer R.

| | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|---|------|---|----------------------------|-----------|-------------------------------------|
| <input type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostriker J, Sto... | 2018 | Interactions between multiple supermassive black holes in galactic r | MNRAS | 7/5/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Chen L, Kóspál Á, Ábrahám P, Kreplin A, ... | 2018 | Astrophysics A study of dust properties in the inner sub-au region of | A&A | 7/5/2022 | <input type="checkbox"/> |
| <input type="checkbox"/> | Canac N, Abazajian K, Tajima T, Ebisuzaki... | 2020 | Observational signatures of gamma-rays from bright blazars and wa | MNRAS | 7/5/2022 | <input type="checkbox"/> |
| <input type="checkbox"/> | Vermeeren M, Creutzberg E, Schols A, Po... | 2006 | Prevalence of nutritional depletion in a large out-patient population c | Respiratory Medicine | 6/29/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black holes through a spiral stal | New Astronomy | 6/29/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audience size, and impact | Journal of the Associati | 6/29/2022 | <input type="checkbox"/> |
| <input type="checkbox"/> | Wittek P, Liu Y, Darányi S, Gedeon T, Lim I | 2016 | Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reve | Frontiers in psychology | 6/29/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services and | 6/29/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the ACM | 6/29/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M, Test... | 2001 | Effects of interventions to promote self-determination for individuals | Review of Educational R | 6/29/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler C, K... | 2009 | Evidence-Based Secondary Transition Predictors for Improving Post | Career Development for | 6/29/2022 | <input type="checkbox"/> |
| <input type="checkbox"/> | Ali A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Understanding Young Adults' Perceptions c | International Journal of H | 6/29/2022 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environments: A ten-year review of empirical rese | Computers & Education | 6/29/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tutors: Can they improve learning in clas | Computers & Education | 6/29/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Lin L, Atkinson R | 2011 | Using animations and visual cueing to support learning of scientific c | Computers & Education | 6/29/2022 | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | Anna Wonga N | 2009 | Instructional animations can be superior to statics when learning hur | Computers in Human Bel | 6/29/2022 | <input type="checkbox"/> |

Press play >

Adding multiple references to a collection



The screenshot shows the Mendeley Library interface. On the left, there is a sidebar with navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019, Marketing Research Group, Theory of Change, UCL Medicine Lab, New Group). The main area displays a table of 'All References' with columns for checkboxes, authors, year, title, source, added date, and file status. A hand cursor is pointing to the checkbox for the reference by López E, Armijos-Abendaño J, Llerena M, and Aldás F.

| <input type="checkbox"/> | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|--|------|---|-------------------------------|-----------|------|
| <input type="checkbox"/> | McCarthy J | 2001 | Gap dynamics of forest trees: A review with particular attention to boreal forests | Environmental Reviews | 2:35 PM | |
| <input checked="" type="checkbox"/> | Pumera M | 2013 | Electrochemistry of graphene, graphene oxide and other graphenoids: Review | Electrochemistry Communic... | 7/7/2022 | |
| <input type="checkbox"/> | Simkin J, Ojala A, Tyrväinen L | 2020 | Restorative effects of mature and young commercial forests, pristine old-growth | Urban Forestry & Urban Gre | 7/6/2022 | |
| <input type="checkbox"/> | Massad T, Williams G, Wilson M, Hulsey C, Dee... | 2019 | Regeneration dynamics in old-growth urban forest gaps | Urban Forestry & Urban Gre | 7/6/2022 | |
| <input type="checkbox"/> | Runkle J | 1981 | Gap Regeneration in Some Old-growth Forests of the Eastern United States | Ecology | 7/6/2022 | |
| <input checked="" type="checkbox"/> | Helmi A, Veljanoski J, Breddels M, Tian H, Sales L | 2017 | Astrophysics A box full of chocolates: The rich structure of the nearby stellar field | A&A | 7/6/2022 | |
| <input checked="" type="checkbox"/> | López E, Armijos-Abendaño J, Llerena M, Aldás F | 2017 | Upper Limits to Magnetic Fields in the Outskirts of Galaxies | | 7/5/2022 | |
| <input checked="" type="checkbox"/> | Spoto F, Tanga P, Bouquillon S, Desmars J, Hes... | 2017 | Astrophysics Ground-based astrometry calibrated by Gaia DR1: new perspectives | A&A | 7/5/2022 | |
| <input checked="" type="checkbox"/> | Ryu T, Perna R, Haiman Z, Ostriker J, Stone N | 2018 | Interactions between multiple supermassive black holes in galactic nuclei: a simulation | MNRAS | 7/5/2022 | |
| <input checked="" type="checkbox"/> | Chen L, Kóspál Á, Ábrahám P, Kreplin A, Matter... | 2018 | Astrophysics A study of dust properties in the inner sub-au region of the Herbig-Haro | A&A | 7/5/2022 | |
| <input type="checkbox"/> | Canac N, Abazajian K, Tajima T, Ebisuzaki T, H... | 2020 | Observational signatures of gamma-rays from bright blazars and wakefield th | MNRAS | 7/5/2022 | |
| <input type="checkbox"/> | Vermeeren M, Creutzberg E, Schols A, Postma ... | 2006 | Prevalence of nutritional depletion in a large out-patient population of patients | Respiratory Medicine | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black holes through a spiral stationary accretion | New Astronomy | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audience size, and impact | Journal of the Association fo | 6/29/2022 | |
| <input type="checkbox"/> | Wittek P, Liu Y, Darányi S, Gedeon T, Lim I | 2016 | Risk and Ambiguity in Information Seeking: Eye Gaze Patterns Reveal Conte | Frontiers in psychology | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services and Us | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the ACM CH | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M, Test D, ... | 2001 | Effects of interventions to promote self-determination for individuals with disabil | Review of Educational Rese | 6/29/2022 | |

Press play >

Searching your library

Enter your search term in the search field

Use filtering to further refine your search
The main view will change accordingly

Library | Notebook

+ Add new

All References

| <input type="checkbox"/> | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|---|------|--|----------------------|----------|-------------------------------------|
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> Amina Helmi, Jovan Veljan | 2017 | A box full of chocolates: The rich structure of the nearby stellar halo revealing... | Astrophysics | 08/04/19 | |
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> N. Canac, K. N. Abazajian | 2016 | Observational Signatures of Gamma Rays from Bright Blazars and Wakefield... | High Energy Astro... | 07/04/19 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> L. Chen, A. Kospal | 2017 | A study of dust properties in the inner sub-au region of the Herbig Ae star HD... | Solar and Stellar | 07/04/19 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> F. Spoto, P. Tanga | 2015 | The HI Distribution Observed toward a Halo Region of the Milky Way | Astrophysics | 07/04/19 | |
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> S. Bouquillon, J. Desmars, | 2016 | Halpna imaging observations of early-type galaxies from the ATLAS3D survey | Instrumentation... | 07/04/19 | |
| <input type="checkbox"/> | ☆ <input type="checkbox"/> Fumagalli, A. Boselli | 2017 | Cosmic-ray Antimatter | Astronomical Jour... | 07/04/19 | |
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> N. Canac, Abazajian | 2015 | Interactions between multiple supermassive black holes in galactic nucle... | New Astronomy | 07/04/19 | <input checked="" type="checkbox"/> |
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| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> S. Bouquill, Desmars | 2016 | Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the ... | Space Science | 07/04/19 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | ☆ <input type="checkbox"/> Fumagalli, A. Boselli | 2015 | Gemini and Lowell Observations of 67P/Churyumov-Gerasimenko During the ... | New Astronomy | 07/04/19 | <input checked="" type="checkbox"/> |

Search 'All References', or select a specific collection or group

Search returns results based on the reference title, author, year, or source

Selecting tags to refine a search

Mendeley Reference Manager

Mendeley Reference Manager File Edit Tools Help

Library | Notebook

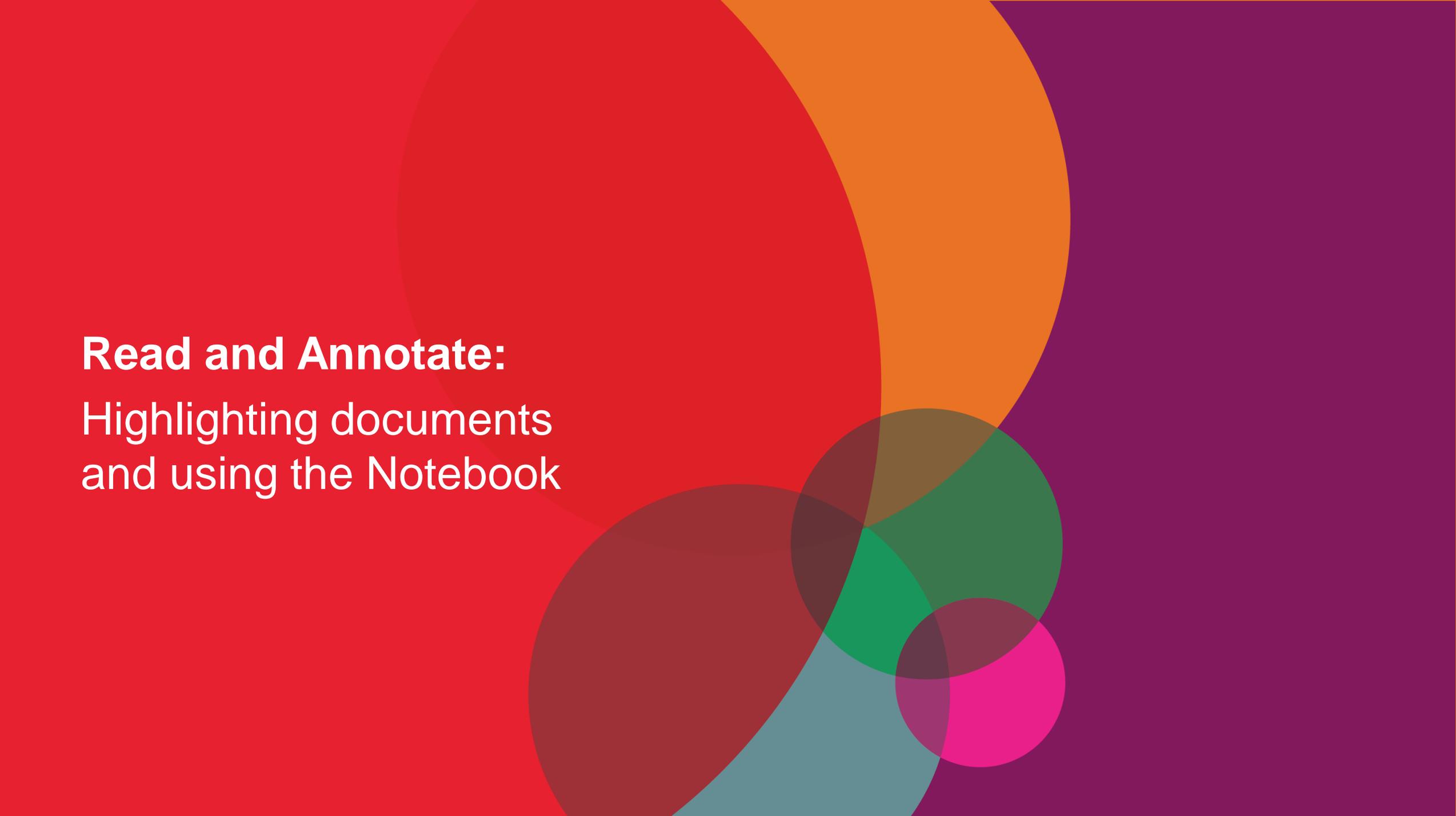
+ Add new

All References

Search Filters

| | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|---|------|---|---------------------------|------------|-------------------------------------|
| <input type="checkbox"/> | Van Tol G, Van Dobben H, Schmidt P, Klap J | 1998 | Biodiversity of Dutch forest ecosystems as affected by receding gro | Biodiversity and Conserv | 12/10/2019 | |
| <input type="checkbox"/> | Riksen M, Ketner-Oostra R, Van Turnhout ... | 2006 | Will we lose the last active inland drift sands of Western Europe? Tr | Landscape Ecology | 12/10/2019 | |
| <input checked="" type="checkbox"/> | Doorenbosch M, Van Mourik J | 2016 | The impact of ancestral heath management on soils and landscape: | SOIL | 12/10/2019 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | Nakamura F, Ahn Y | 2007 | Landscape Restoration A case practice of Kushiro Mire, Hokkaido | Landscape Ecological Ap | 12/10/2019 | |
| <input checked="" type="checkbox"/> | Doorenbosch M | 2013 | A History of Open Space: Barrow landscapes and the significance o | Beyond Barrows: Curren | 2/13/2020 | |
| <input checked="" type="checkbox"/> | Overland A, Hjelle K | 2009 | From forest to open pastures and fields: Cultural landscape develop | Vegetation History and A | 2/13/2020 | |
| <input checked="" type="checkbox"/> | Stratford M | 2018 | Welcome to Mendeley: Quick Start Guide | | 3/26/2020 | |
| <input checked="" type="checkbox"/> | Szolosi A, Watson J, Ruddell E | 2014 | The benefits of mystery in nature on attention: Assessing the impac | Frontiers in Psychology | 3/31/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Kuo M | 2015 | How might contact with nature promote human health? Promising m | Frontiers in Psychology | 3/31/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Hunter M, Askarinejad A | 2015 | Designer's approach for scene selection in tests of preference and r | Frontiers in Psychology | 3/31/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Rottman J | 2014 | Breaking down biocentrism: Two distinct forms of moral concern for | Frontiers in Psychology | 3/31/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Jacquet J, Dietrich M, Jost J | 2014 | The ideological divide and climate change opinion: "Top-down" and | Frontiers in Psychology | 3/31/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Kardan O, Demiralp E, Hout M, Hunter M,... | 2015 | Is the preference of natural versus man-made scenes driven by bot | Frontiers in Psychology | 3/31/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | McMahan E, Cloud J, Josh P, Scott M | 2016 | Nature with a Human Touch: Human-Induced Alteration Negatively I | Ecopsychology | 4/18/2020 | |
| <input checked="" type="checkbox"/> | Shanahan D, Bush R, Gaston K, Lin B, D... | 2016 | Health Benefits from Nature Experiences Depend on Dose | Scientific Reports | 4/22/2020 | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | Kotabe H, Kardan O, Berman M | 2017 | The nature-disorder paradox: A perceptual study on how nature is d | Journal of Experimental I | 4/22/2020 | |
| <input checked="" type="checkbox"/> | Martinez-Alier J, Pascual H, Vivien F, Zac | 2010 | Sustainable de-growth: Mapping the context, criticisms and future p | Ecological Economics | 1/23/2020 | |

Press play >



Read and Annotate:

Highlighting documents
and using the Notebook

Reading documents

Tabs enable switching between multiple open PDFs while reading

The screenshot displays the Mendeley Notebook interface. At the top, there is a 'Library' tab and a 'Notebook' tab. Below this, a row of document tabs is visible, with 'Landslides in a changing climate' highlighted in yellow. The main content area shows a PDF document with text and annotations. The text discusses the impact of climate change on landslide hazard in Central Italy, mentioning studies by Rianna et al. (2014), Tommasi et al. (2006), and others. Annotations are visible on the right side of the document, including 'Interesting information. Must read later', 'research why did this increase happen', and 'share this with the team for later analysis'. The interface also includes a search bar, a navigation bar with 'Info', 'Annotations', and 'Notebook' options, and a user profile 'Charlie' in the top right corner.

Highlighting and annotating

Article history:
Available online 17 November 2014

Keywords:
User experience
Survey
Definition
Concept
Practitioners
Usability

FOR more than a decade, user experience (UX) has grown into a core concept in human-computer interaction (HCI). Practitioners and researchers from a wide range of disciplines have explored the concept, whether a consensus has been reached on this concept or not. In a willingness to bring the concept of UX to maturity, a replication study was conducted. The main goal of the present study is to get a better understanding of the points on the notion of UX and to analyze potential evolutions over time. As both practical and theoretical importance for whoever designs interactive systems, the exploration is a valuable step toward continual improvement of UX activities. The study involved amongst 758 practitioners and researchers from 35 nationalities. It aims to understand and use the concept throughout the world. Amongst international practitioners, we observed according to the geographical location and background.

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1. Introduction

Some concepts in the field of HCI are commonly used by practitioners even if a lack of empirical research has prevented their full understanding and impact. User experience (UX) could be one of the fashion and fuzzy terms that is increasingly used even though it has not reached yet regarding its definition. The question of the added value of UX is a question that has been questioned by researchers such as usability, ergonomics or user acceptance (Barcellona & Bastien, 2009), some also agree that UX is a "truly extended and distinct perspective on the quality of interactive products" (Hassenzahl, 2008).

Since the 2000s, the concept of UX is widely used but understood in different ways (Law, Roto, Hassenzahl, Vermeeren, &

be explained by the fact that UX is a combination of fuzzy and dynamic concepts combining several HCI notions. Understanding is an important challenge for HCI as it leads to a better understanding toward UX measurement and design (Fent & Blythe, 2007). As stated by Fent & Blythe (2007), "you cannot manage what you cannot measure, and you cannot measure what you cannot define" (p. 14). The UX Manifesto, published in 2007, consisted in answering the question: "What is the basic concepts and a good practice? Studies have tried to meet this question. Attempts to understand UX have followed different approaches: reviewing UX research

Add comments with 'sticky notes' to remark on specific content

Highlight text to draw attention to specific passages

Highlighting

The screenshot shows a Mendeley PDF viewer interface. At the top, there is a toolbar with icons for Library, Pause, Select Area, Audio, and Record Pointer. Below the toolbar, the document text is displayed. The right-hand sidebar contains a 'GENERAL NOTES' section with a note about mathematical notation and citation, and a 'COMMENTS' section with a comment from Charlie C. made 3 minutes ago.

The document text includes the following paragraphs:

The inclusion of cluster-specific dummy variables increases the dimension of the CRVE, but does not lead to a corresponding increase in its rank. To see this, stack the dummy variable $dh_{i,g}$ for cluster g into the $N_g \times 1$ vector dh_g . Then $dh_g' \hat{u}_g = 0$, by the OLS normal equations, leading to the rank of $\tilde{V}_{clu}[\hat{\beta}]$ falling by one for each cluster-specific effect. If there are k regressors varying within cluster and $G - 1$ dummies then, even though there are $K + G - 1$ parameters β , the rank of $\tilde{V}_{clu}[\hat{\beta}]$ is only the minimum of K and $G - 1$. And a test that $\alpha_1, \dots, \alpha_G$ are jointly statistically significant is a test of $G - 1$ restrictions (since the intercept or one of the fixed effects needs to be dropped). So even if the cluster-specific fixed effects are consistently estimated (i.e., if $N_g \rightarrow \infty$), it is not possible to perform this test if $K < G - 1$, which is often the case.

If cluster-specific effects are present then the pairs cluster bootstrap must be adapted to account for the following complication. Suppose cluster 3 appears twice in a bootstrap resample. Then if clusters in the bootstrap resample are identified from the original cluster-identifier, the two occurrences of cluster 3 will be incorrectly treated as one large cluster rather than two distinct clusters.

In Stata, the bootstrap option `idcluster` ensures that distinct identifiers are used in each bootstrap resample. Examples are `regress y x i.id_clu, vce(boot, cluster(id_clu) idcluster(newid) reps(400) seed(10101))` and, more simply, `xtreg y x, fe vce(boot, reps(400) seed(10101))`, as in this latter case Stata automatically accounts for this complication.

C. Feasible GLS with Fixed Effects

When cluster-specific fixed effects are present, more efficient FGLS estimation can become more complicated. In particular, if asymptotic theory relies on $G \rightarrow \infty$ with N_g fixed, the α_g cannot be consistently estimated. The within estimator of β is nonetheless consistent, as α_g disappears in the mean-differenced model. But the resulting residuals $\hat{u}_{i,g}$ are contaminated, since they depend on both $\hat{\beta}$ and $\hat{\alpha}_g$, and these residuals will be used to form a FGLS estimator. This leads to bias in the FGLS estimator, so one needs to use bias-corrected FGLS unless $N_g \rightarrow \infty$. The correction method varies with the model for $\Omega_g = V[u_g]$, and currently there are no Stata user-written commands to implement these methods.

For panel data a commonly-used model specifies an AR(p) model for the errors $u_{i,g}$ in (17). If fixed effects are present, then there is a bias (of order N_g^{-1}) in estimation of the AR(p) coefficients. Hansen (2007b) obtains bias-corrected estimates of the AR(p) coefficients and uses these in FGLS estimation. Hansen (2007b) in simulations shows considerable efficiency gains in bias-corrected FGLS compared to OLS.

Brewer, Crossley, and Joyce (2013) consider a DiD model with individual-level U.S. panel data with $N = 750,127$, $T = 30$, and a placebo state-level law so clustering is on state with $G = 50$. They find that bias-corrected FGLS for AR(2) errors, using the Hansen (2007b)

Press play >

Mendeley Notebook

The screenshot displays the Mendeley Notebook interface. On the left, a document page titled "Implications of climate change on landslide hazard in Central Italy" is open. A context menu is visible over the page, with options: "Change color", "Add to Notebook", and "Delete Annotation". The "Add to Notebook" option is highlighted. In the center, a sidebar titled "Notes on neuronal navigation" and "landslides and climate change" is shown. The "landslides and climate change" section contains a list of papers to read, with "Untitled" selected. On the right, a "Notebook" page is open, titled "Influence of climate on slope stability and landslide hazard". This page contains several paragraphs of text, with some highlighted. A callout box points to the highlighted text, stating: "Highlighted text added to the Notebook page appears as well. Navigate back to the source of any highlight by selecting it." Another callout box points to the notebook title, stating: "Add a Notebook title". A third callout box points to the notebook page, stating: "Type your own notes in the body of a Notebook page". A fourth callout box points to the "Add to Notebook" option in the context menu, stating: "Click on the highlight to add the excerpt to a Notebook". A fifth callout box points to the notebook page, stating: "Create as many Notebook pages as you need". A sixth callout box points to the notebook page, stating: "See all your Notebook pages".

See all your Notebook pages

Create as many Notebook pages as you need

Add a Notebook title

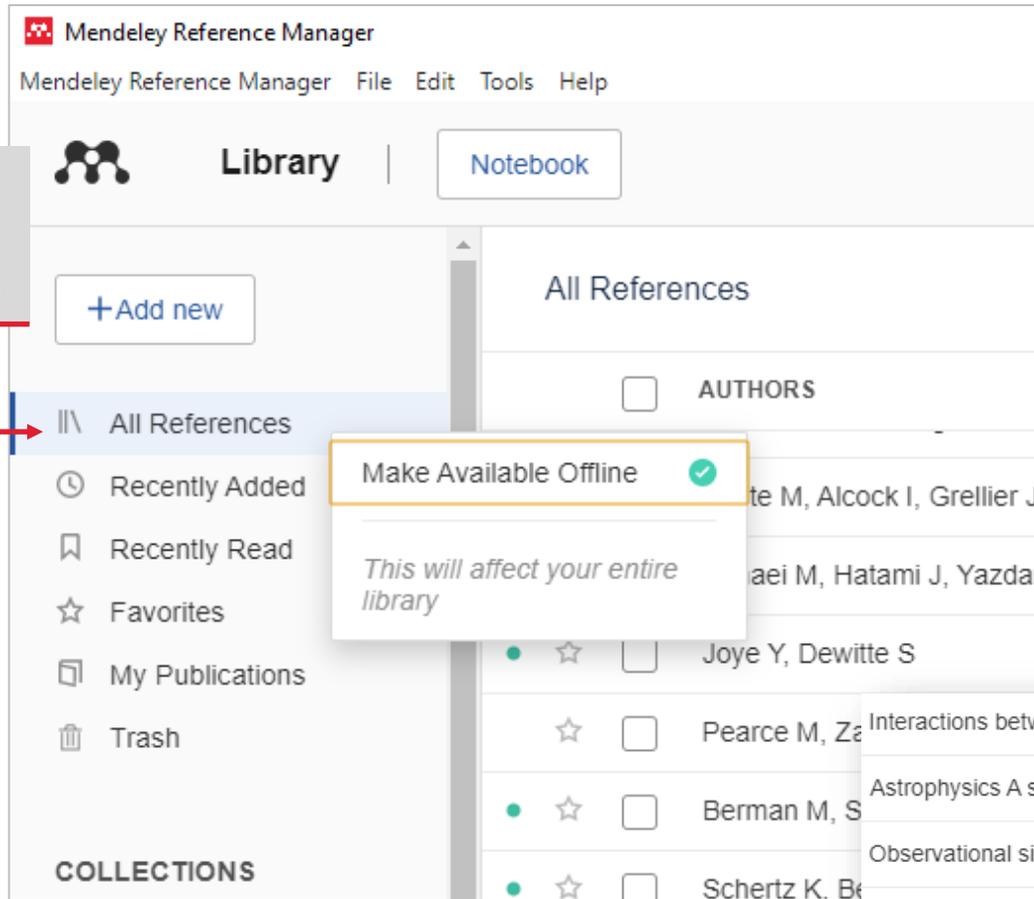
Type your own notes in the body of a Notebook page

Click on the highlight to add the excerpt to a Notebook

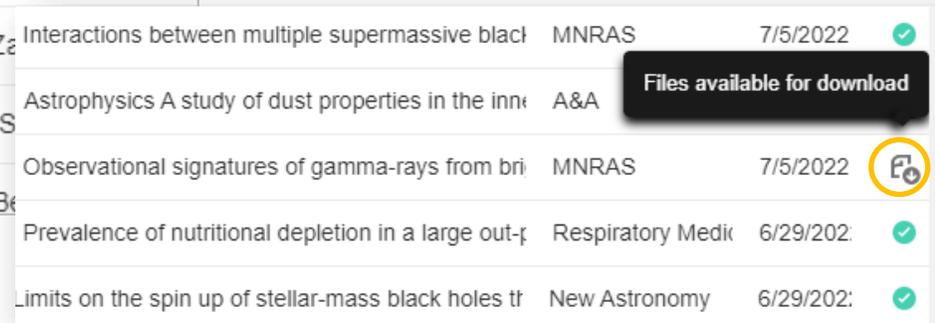
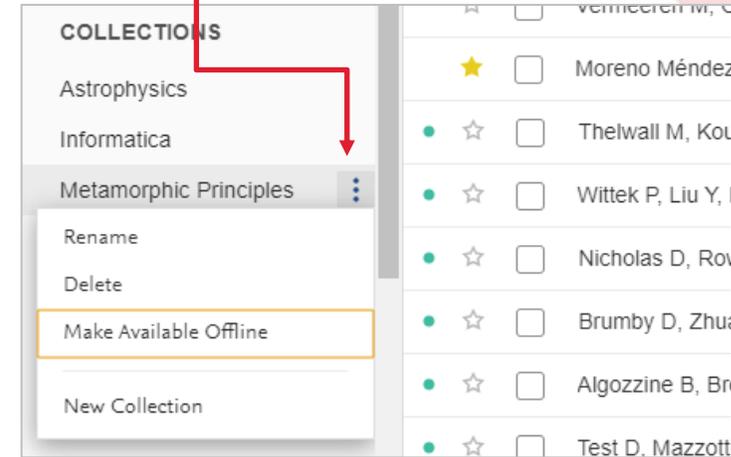
Highlighted text added to the Notebook page appears as well. Navigate back to the source of any highlight by selecting it.

Reading offline: downloading references

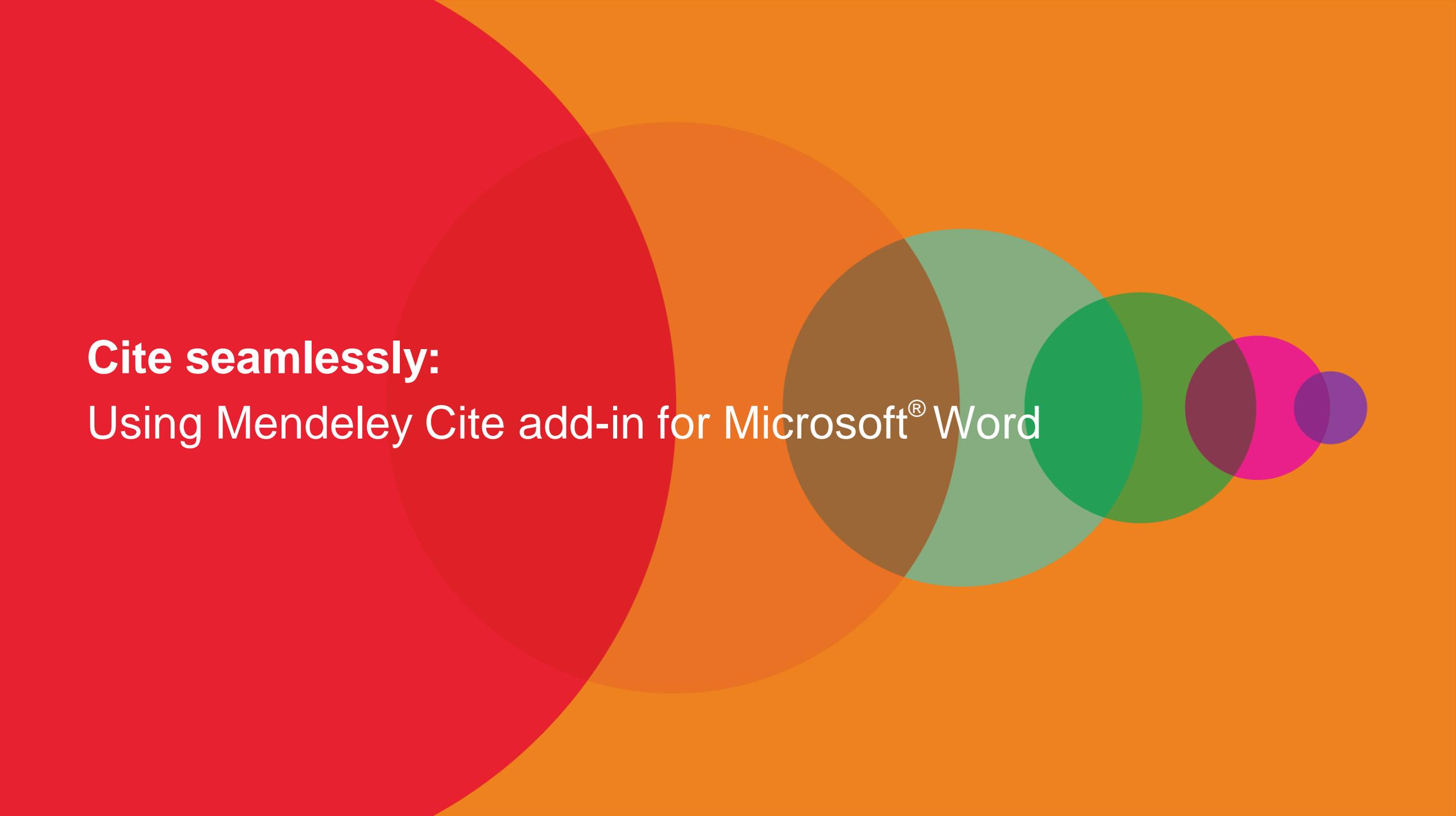
Right-click to download ALL of your library's files.



Select "Make Available Offline" by a collection to download all the papers in that collection



Download individual files and see those already downloaded.



Cite seamlessly:

Using Mendeley Cite add-in for Microsoft® Word

Using Mendeley Cite: generating in-text citations in Word

The image shows the Microsoft Word interface with the Mendeley Cite dialog box open. The 'References' tab is selected in the dialog, showing a list of search results. A red arrow points from the 'References' tab in the Word ribbon to the dialog box. Another red arrow points from the 'Social Psychology' collection dropdown to a callout box that says "Search within a collection". A third red arrow points from the 'Insert 1 citation' button to a callout box that shows "(Sandstrom et al, 2014)".

File Home Insert Layout **References** Review View Help Ope

Table of Contents ab¹ Insert Footnote Insert Endnote Mendeley Cite

Mendeley Cite

References Citation Style More

Sandstrom et al. 2014

Social Psychology

Search for references to add...

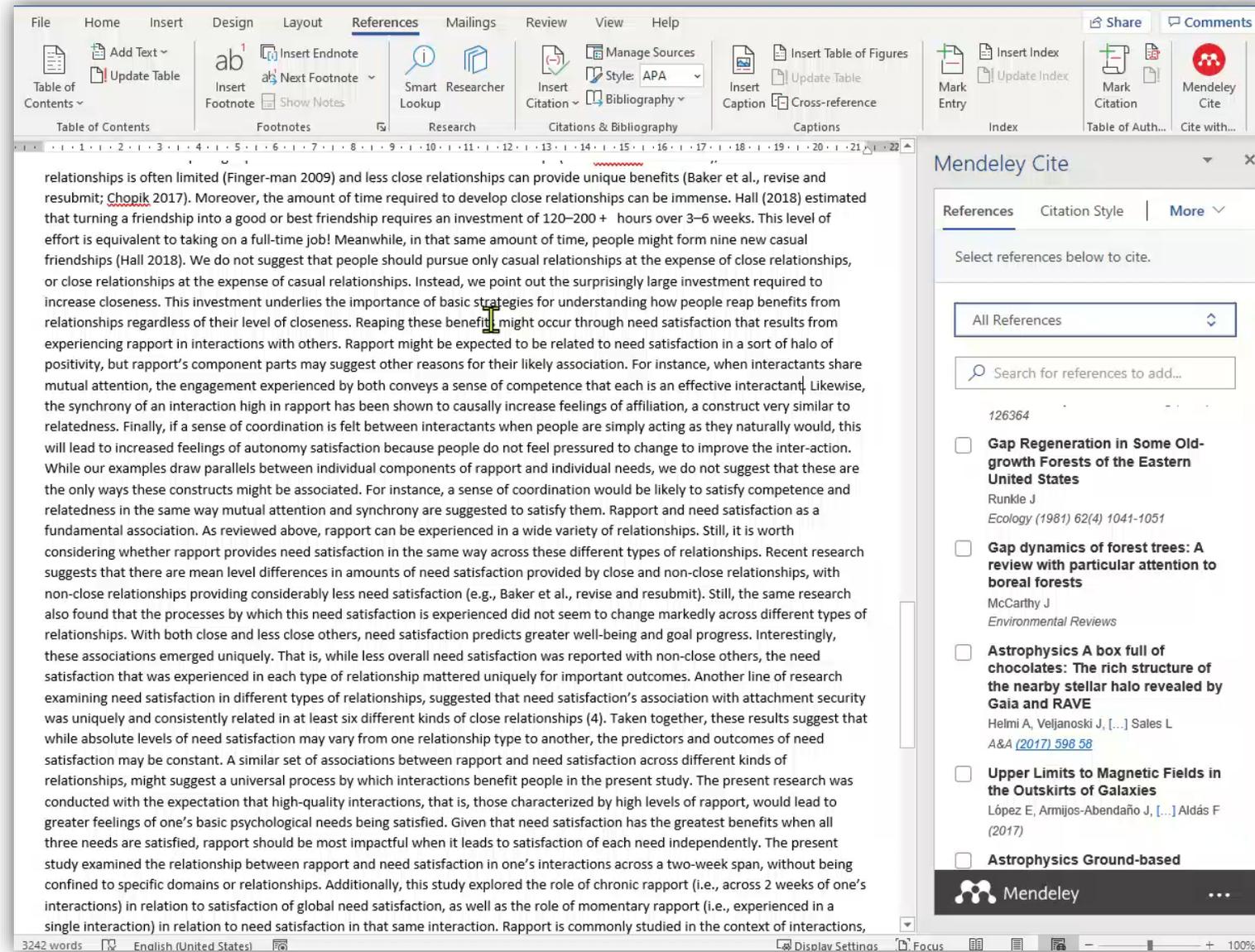
- Social interactions and well-being: The surprising power of weak ties**
Sandstrom G, Dunn E
Personality and Social Psychology Bulletin (2014) 40(7) 9...
- Differential effects of COVID-19 lockdowns on well-being: interaction between age, gender and chronotype**
Oved S, Mofaz M, Lan A, Einat H, Kronfeld-Scho...
- Strength matters: Tie strength as a causal driver of networks' information benefits**

Insert 1 citation Cancel

(Sandstrom et al, 2014)

Mendeley

Inserting a reference



relationships is often limited (Finger-man 2009) and less close relationships can provide unique benefits (Baker et al., revise and resubmit; Chopik 2017). Moreover, the amount of time required to develop close relationships can be immense. Hall (2018) estimated that turning a friendship into a good or best friendship requires an investment of 120–200+ hours over 3–6 weeks. This level of effort is equivalent to taking on a full-time job! Meanwhile, in that same amount of time, people might form nine new casual friendships (Hall 2018). We do not suggest that people should pursue only casual relationships at the expense of close relationships, or close relationships at the expense of casual relationships. Instead, we point out the surprisingly large investment required to increase closeness. This investment underlies the importance of basic strategies for understanding how people reap benefits from relationships regardless of their level of closeness. Reaping these benefits might occur through need satisfaction that results from experiencing rapport in interactions with others. Rapport might be expected to be related to need satisfaction in a sort of halo of positivity, but rapport's component parts may suggest other reasons for their likely association. For instance, when interactants share mutual attention, the engagement experienced by both conveys a sense of competence that each is an effective interactant. Likewise, the synchrony of an interaction high in rapport has been shown to causally increase feelings of affiliation, a construct very similar to relatedness. Finally, if a sense of coordination is felt between interactants when people are simply acting as they naturally would, this will lead to increased feelings of autonomy satisfaction because people do not feel pressured to change to improve the interaction. While our examples draw parallels between individual components of rapport and individual needs, we do not suggest that these are the only ways these constructs might be associated. For instance, a sense of coordination would be likely to satisfy competence and relatedness in the same way mutual attention and synchrony are suggested to satisfy them. Rapport and need satisfaction as a fundamental association. As reviewed above, rapport can be experienced in a wide variety of relationships. Still, it is worth considering whether rapport provides need satisfaction in the same way across these different types of relationships. Recent research suggests that there are mean level differences in amounts of need satisfaction provided by close and non-close relationships, with non-close relationships providing considerably less need satisfaction (e.g., Baker et al., revise and resubmit). Still, the same research also found that the processes by which this need satisfaction is experienced did not seem to change markedly across different types of relationships. With both close and less close others, need satisfaction predicts greater well-being and goal progress. Interestingly, these associations emerged uniquely. That is, while less overall need satisfaction was reported with non-close others, the need satisfaction that was experienced in each type of relationship mattered uniquely for important outcomes. Another line of research examining need satisfaction in different types of relationships, suggested that need satisfaction's association with attachment security was uniquely and consistently related in at least six different kinds of close relationships (4). Taken together, these results suggest that while absolute levels of need satisfaction may vary from one relationship type to another, the predictors and outcomes of need satisfaction may be constant. A similar set of associations between rapport and need satisfaction across different kinds of relationships, might suggest a universal process by which interactions benefit people in the present study. The present research was conducted with the expectation that high-quality interactions, that is, those characterized by high levels of rapport, would lead to greater feelings of one's basic psychological needs being satisfied. Given that need satisfaction has the greatest benefits when all three needs are satisfied, rapport should be most impactful when it leads to satisfaction of each need independently. The present study examined the relationship between rapport and need satisfaction in one's interactions across a two-week span, without being confined to specific domains or relationships. Additionally, this study explored the role of chronic rapport (i.e., across 2 weeks of one's interactions) in relation to satisfaction of global need satisfaction, as well as the role of momentary rapport (i.e., experienced in a single interaction) in relation to need satisfaction in that same interaction. Rapport is commonly studied in the context of interactions,

Mendeley Cite

References Citation Style More

Select references below to cite.

All References

Search for references to add...

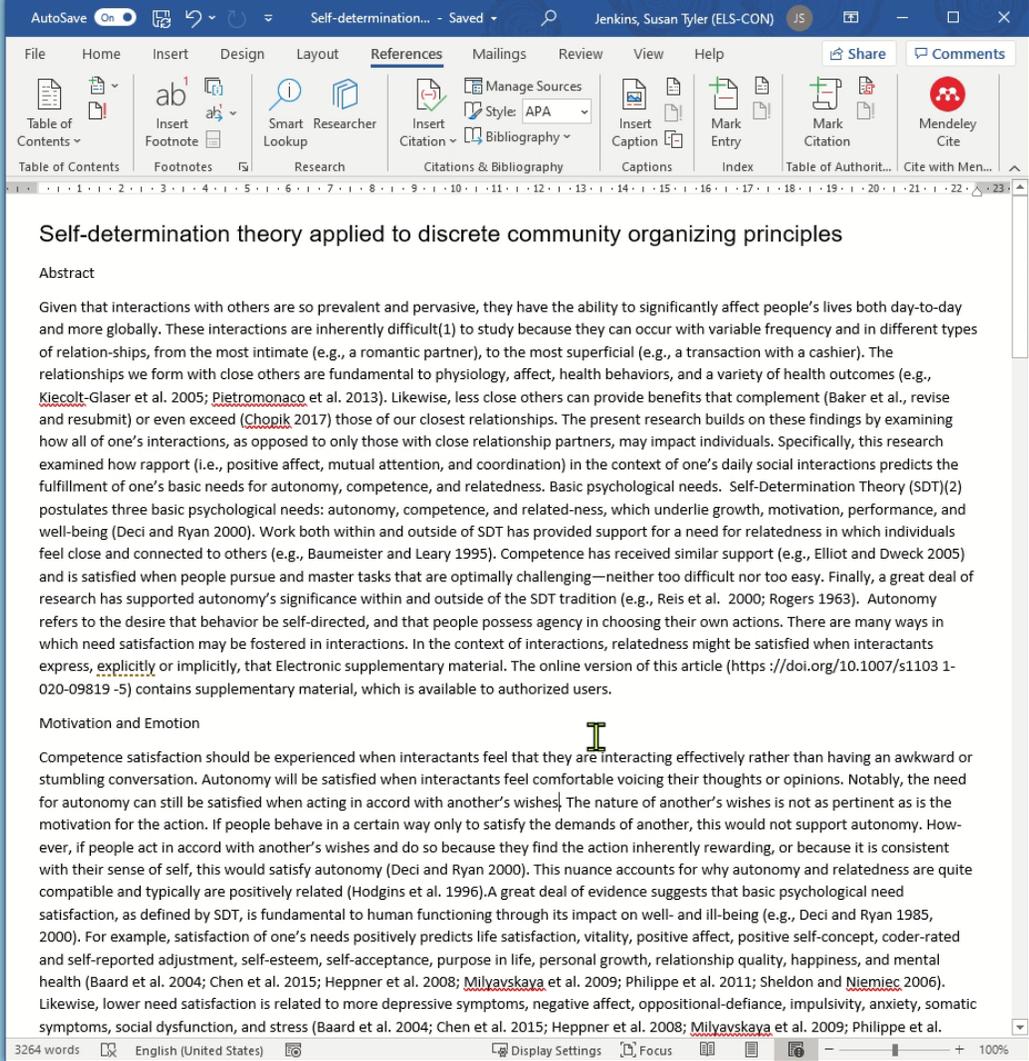
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Gap Regeneration in Some Old-growth Forests of the Eastern United States
Runkle J
Ecology (1981) 62(4) 1041-1051
- Gap dynamics of forest trees: A review with particular attention to boreal forests**
McCarthy J
Environmental Reviews
- Astrophysics A box full of chocolates: The rich structure of the nearby stellar halo revealed by Gaia and RAVE**
Helmi A, Veljanoski J, [...] Sales L
A&A (2017) 598 58
- Upper Limits to Magnetic Fields in the Outskirts of Galaxies**
López E, Armijos-Abendaño J, [...] Aldás F (2017)
- Astrophysics Ground-based**

Mendeley

3242 words English (United States) Display Settings Focus 100%

Press play >

Adjusting the Mendeley Cite panel



The screenshot shows the Microsoft Word interface with the 'References' ribbon selected. The 'Mendeley Cite' button is visible in the ribbon. The document content includes the title 'Self-determination theory applied to discrete community organizing principles', an abstract, and a section titled 'Motivation and Emotion'. The status bar at the bottom indicates 3264 words and English (United States) language settings.

AutoSave On | Self-determination... - Saved | Jenkins, Susan Tyler (ELS-CON) JS | Share | Comments

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Self-determination theory applied to discrete community organizing principles

Abstract

Given that interactions with others are so prevalent and pervasive, they have the ability to significantly affect people's lives both day-to-day and more globally. These interactions are inherently difficult(1) to study because they can occur with variable frequency and in different types of relationships, from the most intimate (e.g., a romantic partner), to the most superficial (e.g., a transaction with a cashier). The relationships we form with close others are fundamental to physiology, affect, health behaviors, and a variety of health outcomes (e.g., Kiecolt-Glaser et al. 2005; Pietromonaco et al. 2013). Likewise, less close others can provide benefits that complement (Baker et al., revise and resubmit) or even exceed (Chopik 2017) those of our closest relationships. The present research builds on these findings by examining how all of one's interactions, as opposed to only those with close relationship partners, may impact individuals. Specifically, this research examined how rapport (i.e., positive affect, mutual attention, and coordination) in the context of one's daily social interactions predicts the fulfillment of one's basic needs for autonomy, competence, and relatedness. Basic psychological needs. Self-Determination Theory (SDT)(2) postulates three basic psychological needs: autonomy, competence, and related-ness, which underlie growth, motivation, performance, and well-being (Deci and Ryan 2000). Work both within and outside of SDT has provided support for a need for relatedness in which individuals feel close and connected to others (e.g., Baumeister and Leary 1995). Competence has received similar support (e.g., Elliot and Dweck 2005) and is satisfied when people pursue and master tasks that are optimally challenging—neither too difficult nor too easy. Finally, a great deal of research has supported autonomy's significance within and outside of the SDT tradition (e.g., Reis et al. 2000; Rogers 1963). Autonomy refers to the desire that behavior be self-directed, and that people possess agency in choosing their own actions. There are many ways in which need satisfaction may be fostered in interactions. In the context of interactions, relatedness might be satisfied when interactants express, explicitly or implicitly, that Electronic supplementary material. The online version of this article (<https://doi.org/10.1007/s11031-020-09819-5>) contains supplementary material, which is available to authorized users.

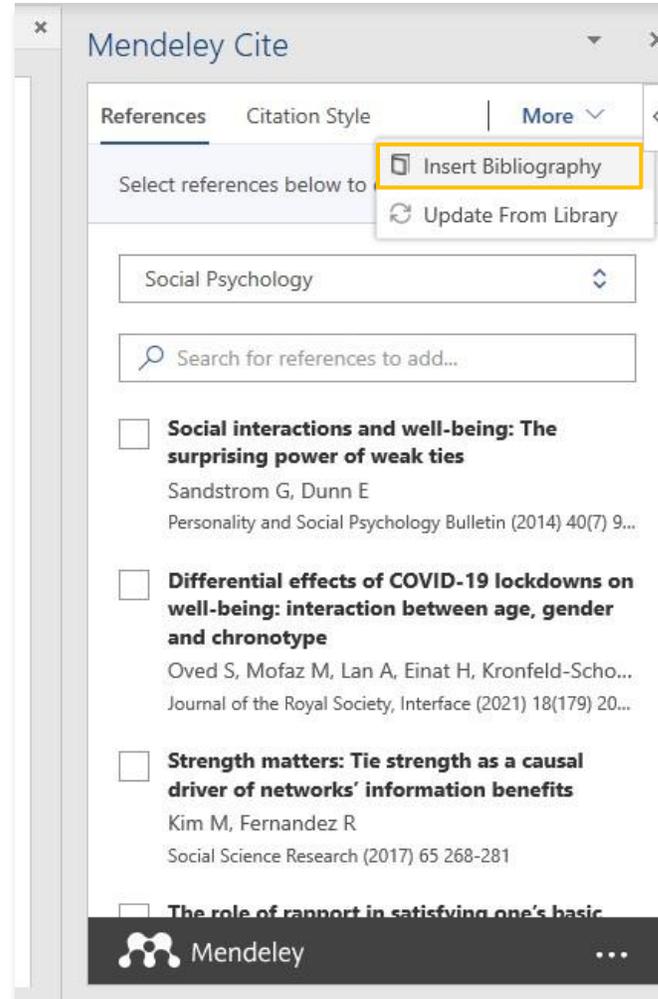
Motivation and Emotion

Competence satisfaction should be experienced when interactants feel that they are interacting effectively rather than having an awkward or stumbling conversation. Autonomy will be satisfied when interactants feel comfortable voicing their thoughts or opinions. Notably, the need for autonomy can still be satisfied when acting in accord with another's wishes. The nature of another's wishes is not as pertinent as is the motivation for the action. If people behave in a certain way only to satisfy the demands of another, this would not support autonomy. However, if people act in accord with another's wishes and do so because they find the action inherently rewarding, or because it is consistent with their sense of self, this would satisfy autonomy (Deci and Ryan 2000). This nuance accounts for why autonomy and relatedness are quite compatible and typically are positively related (Hodgins et al. 1996). A great deal of evidence suggests that basic psychological need satisfaction, as defined by SDT, is fundamental to human functioning through its impact on well- and ill-being (e.g., Deci and Ryan 1985, 2000). For example, satisfaction of one's needs positively predicts life satisfaction, vitality, positive affect, positive self-concept, coder-rated and self-reported adjustment, self-esteem, self-acceptance, purpose in life, personal growth, relationship quality, happiness, and mental health (Baard et al. 2004; Chen et al. 2015; Heppner et al. 2008; Milyavskaya et al. 2009; Philippe et al. 2011; Sheldon and Niemiec 2006). Likewise, lower need satisfaction is related to more depressive symptoms, negative affect, oppositional-defiance, impulsivity, anxiety, somatic symptoms, social dysfunction, and stress (Baard et al. 2004; Chen et al. 2015; Heppner et al. 2008; Milyavskaya et al. 2009; Philippe et al.

3264 words | English (United States) | Display Settings | Focus | 100%

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Inserting your bibliography



Finding a citation style

The image shows the Mendeley Cite interface. On the left, a sidebar contains a 'References' tab and a 'Citation Style' tab, with the latter highlighted by a yellow box. The main area displays the current citation style as 'American Psychological Association 6th edition'. Below this, a list of other styles is shown, including 'American Medical Association', 'American Sociological Association', 'Cite Them Right - Harvard', 'IEEE', 'Nature', and 'Vancouver'. A yellow box highlights a 'Select another style...' button at the bottom of this list. Overlaid on the right is a 'Mendeley Cite' dialog box titled 'Select Another Style'. It features a search bar with 'Harvard' entered. A list of search results follows, with 'De Montfort University - Harvard' selected and highlighted in blue. Other results include 'Emerald - Harvard', 'Griffith College - Harvard', 'Anglia Ruskin University - Harvard', 'Bournemouth University - Harvard', and 'Cape Peninsula University of Technology - Harvard'. At the bottom of the dialog are 'Update citation style' and 'Cancel' buttons.



Collaborate:

Sharing references and
annotating in groups

Groups

The screenshot shows the Mendeley Library interface. The top bar includes the Mendeley logo, 'Library', a 'Notebook' tab, a refresh icon, and the user's name 'Charlie C'. The left sidebar contains navigation options: '+Add new', 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS' (Astrophysics, Informatica, Metamorphic Principles, Thesis Papers, New Collection), and 'GROUPS' (Clinical Trial 2019, Learning Theory of Change, Marketing Research Group, UCL Medicine Lab, New Group). A red arrow points from the 'GROUPS' section to a text box on the left. The main area displays a table of 'All References' with columns for checkboxes, authors, year, title, source, added date, and file status.

| <input type="checkbox"/> | AUTHORS | YEAR | TITLE | SOURCE | ADDED | FILE |
|-------------------------------------|--|------|---|-------------------------|-----------|------|
| <input checked="" type="checkbox"/> | Helmi A, Veljanoski J, Breddels M, Ti... | 2017 | Astrophysics A box full of chocolates: The rich structure of tl | A&A | 11:28 AM | |
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| <input checked="" type="checkbox"/> | Moreno Méndez E, Cantiello M | 2016 | Limits on the spin up of stellar-mass black holes through a s | New Astronomy | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Thelwall M, Kousha K | 2016 | ResearchGate articles: Age, discipline, audience size, and ir | Journal of the Associa | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Wittek P, Liu Y, Darányi S, Gedeon T,... | 2016 | Risk and Ambiguity in Information Seeking: Eye Gaze Patte | Frontiers in psycholo | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Nicholas D, Rowlands I | 2011 | Social media use in the research workflow | Information Services : | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Brumby D, Zhuang S | 2015 | Visual Grouping in Menu Interfaces | Proceedings of the AC | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Algozzine B, Browder D, Karvonen M... | 2001 | Effects of interventions to promote self-determination for inc | Review of Educatio | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Test D, Mazzotti V, Mustian A, Fowler... | 2009 | Evidence-Based Secondary Transition Predictors for Improv | Career Development | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Ali A, McAweeney E, Wobbrock J | 2021 | Anachronism by Design: Understanding Young Adults' Perc | International Journal c | 6/29/2022 | |
| <input checked="" type="checkbox"/> | Mikropoulos T, Natsis A | 2011 | Educational virtual environments: A ten-year review of empi | Computers & Educati | 6/29/2022 | |
| <input checked="" type="checkbox"/> | McLaren B, DeLeeuw K, Mayer R | 2011 | Polite web-based intelligent tutors: Can they improve learnir | Computers & Educati | 6/29/2022 | |

See the groups you created or joined

Add references to a group by dragging and dropping

Groups

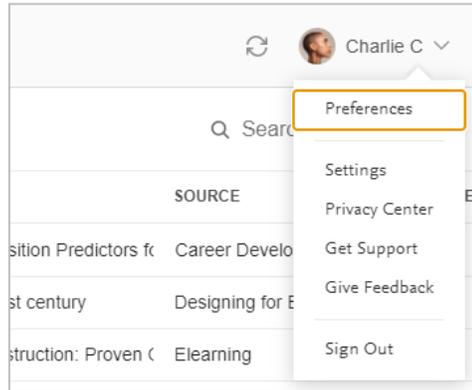
Share PDFs with members of your group

The screenshot displays the Mendeley desktop application interface. On the left, there is a sidebar with navigation options like 'All References', 'Recently Added', and 'Collections'. The main window shows a list of references under the heading 'All References'. One reference is highlighted: 'Landslides in a changing climate' by Jomelli et al. (2009). The document is open in a viewer window, showing a PDF page with a yellow highlight on a paragraph. A red arrow points from a text box to the '[Shared]' label in the document's title bar. Another red arrow points from a text box to the 'Annotations' panel on the right, which shows comments from 'Charlie' and 'Jean Bruno' regarding the highlighted text.

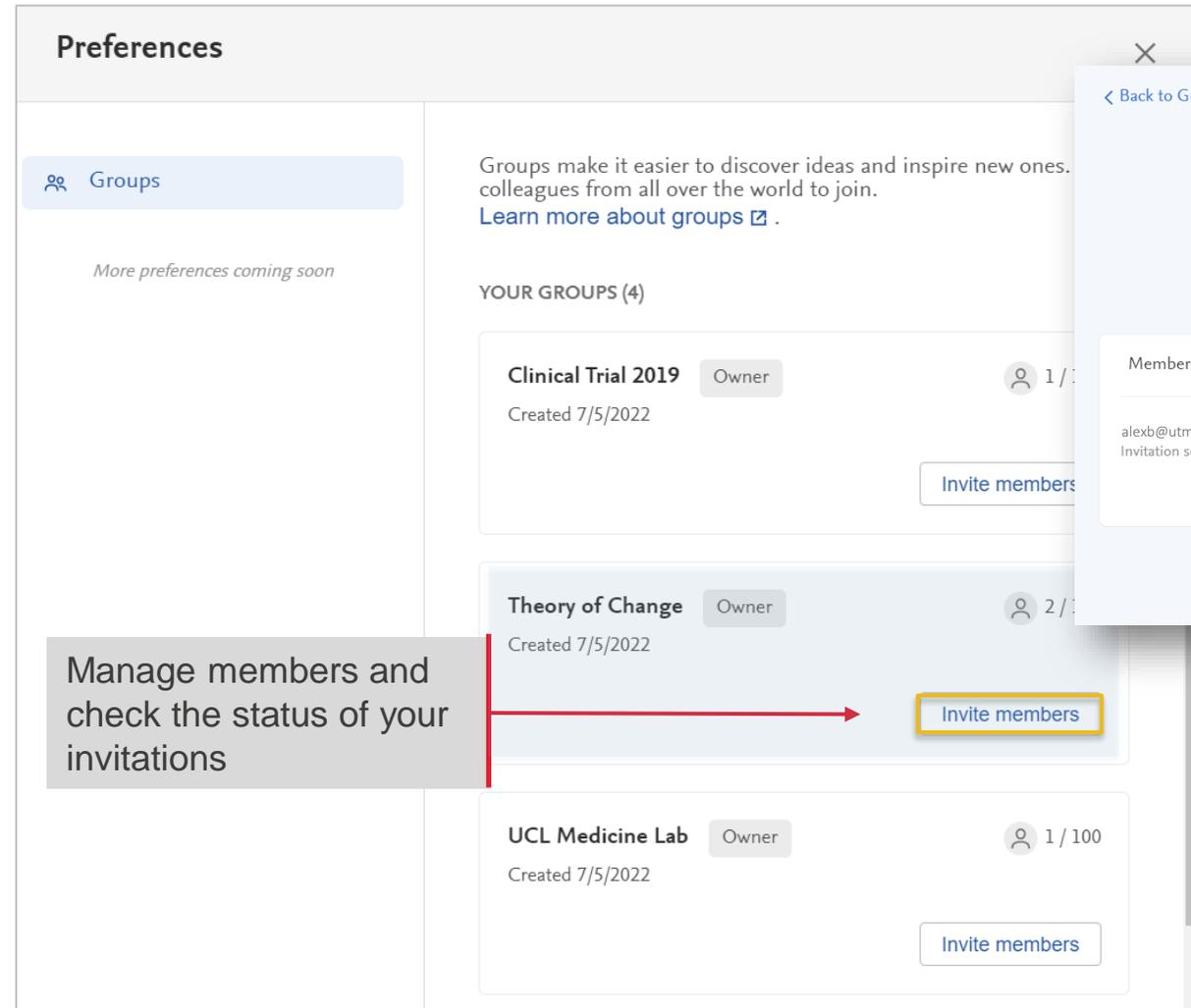
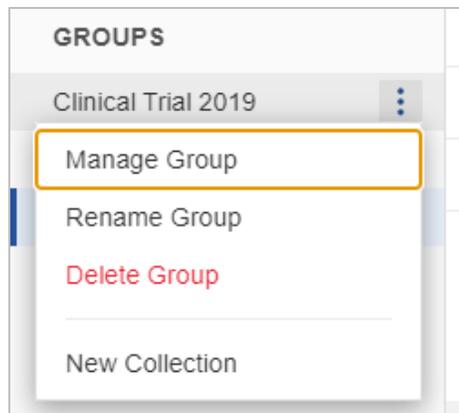
When shared documents are open, [Shared] appears in the title tab

Share highlights and annotations with members of your private group – in real time

Managing Groups



Manage group invitations through Preferences, or by clicking the menu dots next to the group name



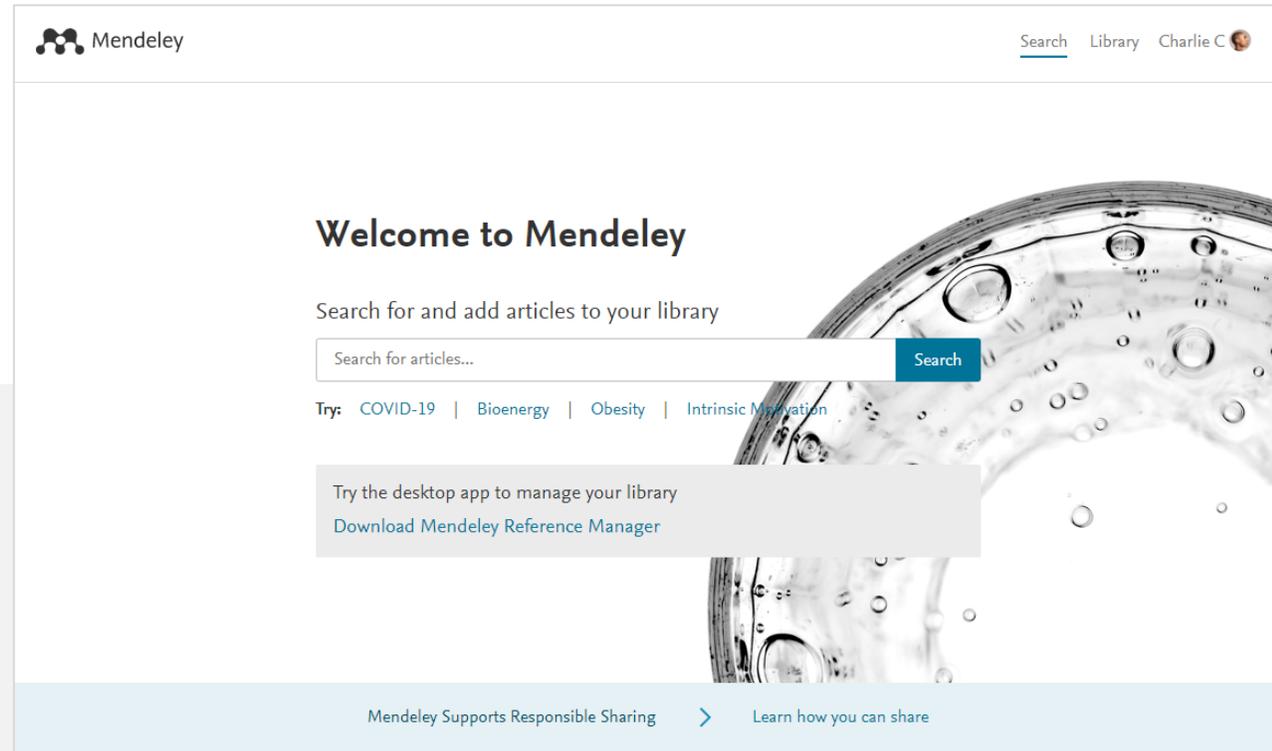
Manage members and check the status of your invitations



Resources:
Discovering research
Support and Feedback

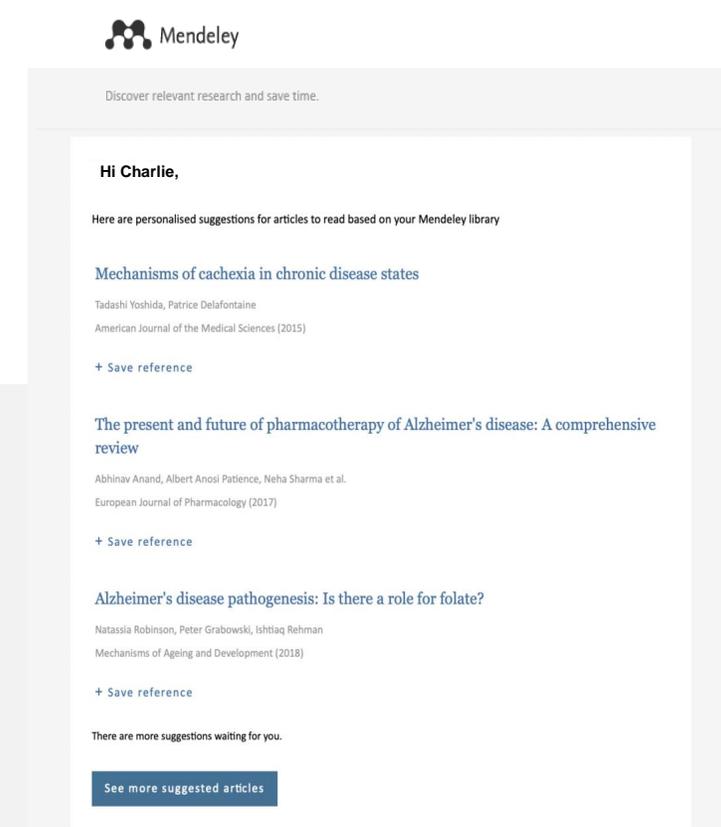
Discover research

Mendeley Search helps you discover relevant research literature



The screenshot shows the Mendeley Search homepage. At the top left is the Mendeley logo. At the top right are navigation links for 'Search', 'Library', and 'Charlie C' with a profile picture. The main heading is 'Welcome to Mendeley'. Below it is the text 'Search for and add articles to your library'. There is a search input field with the placeholder text 'Search for articles...' and a blue 'Search' button. Below the search field are tags: 'Try: COVID-19 | Bioenergy | Obesity | Intrinsic Motivation'. A grey box contains the text 'Try the desktop app to manage your library' and a link 'Download Mendeley Reference Manager'. At the bottom, there is a light blue bar with the text 'Mendeley Supports Responsible Sharing' and a link 'Learn how you can share'.

Mendeley Suggest emails suggestions for further reading



The screenshot shows an email suggestion interface. At the top left is the Mendeley logo. Below it is the text 'Discover relevant research and save time.'. The main heading is 'Hi Charlie,'. Below it is the text 'Here are personalised suggestions for articles to read based on your Mendeley library'. There are three article suggestions, each with a title, author information, journal information, and a '+ Save reference' link. The first suggestion is 'Mechanisms of cachexia in chronic disease states' by Tadashi Yoshida, Patrice Delafontaine, American Journal of the Medical Sciences (2015). The second is 'The present and future of pharmacotherapy of Alzheimer's disease: A comprehensive review' by Abhinav Anand, Albert Anosi Patience, Neha Sharma et al., European Journal of Pharmacology (2017). The third is 'Alzheimer's disease pathogenesis: Is there a role for folate?' by Natassia Robinson, Peter Grabowski, Ishfaq Rehman, Mechanisms of Ageing and Development (2018). At the bottom, there is a text 'There are more suggestions waiting for you.' and a blue button 'See more suggested articles'.

Search the Web Catalog

Literature Search at Mendeley.com

Use **+Add to library** to quickly add a reference to your library

Select **View PDF** to go straight to the full-text article

Mendeley

Search Library Charlie C

COVID-19

386,456 results

Sort by Most relevant Most recent Most cited

YEAR

- 2023 (2)
- 2022 (287)
- 2021 (180,190)
- 2020 (203,431)
- 2019 (815)

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DOCUMENT TYPE

- Journal (297,226)
- Generic (58,272)
- Conference Proceedings (13,484)
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- Web Page (3,777)

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JOURNAL

- SSRN Electronic Journal (7,602)

GENERIC OPEN ACCESS PDF 226 Citations

COVID-19 diagnosis and management: a comprehensive review

Pascarella G., Strumia A. [...] Agrò F. E.

Journal of Internal Medicine (2020), 10.1111/joim.13091

To date, there is no evidence of any effective treatment for COVID-19 ... Here, we provide an overview of the known clinical features and treatment options for COVID-19

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Rothan H. A., Byrareddy S. N.

Journal of Autoimmunity (2020), 10.1016/j.jaut.2020.102433

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Rothan H. A., Byrareddy S. N.

Journal of Autoimmunity (2020)

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ABSTRACT

Coronavirus disease (COVID-19) is caused by SARS-COV2 and represents the causative agent of a potentially fatal disease that is of great global public health concern. Based on the large number of infected people that were exposed to the wet animal market in Wuhan City, China, it is suggested that this is likely the zoonotic origin of COVID-19. Person-to-person transmission of COVID-19 infection led to the isolation of patients that were subsequently administered a variety of treatments. Extensive measures to reduce person-to-person transmission of COVID-19 have been implemented to control the current outbreak. Special attention and efforts to protect or reduce transmission should be applied in susceptible populations including children, health care providers, and elderly people. In this review, we

Select the article's title to open the detail page

See article statistics and more

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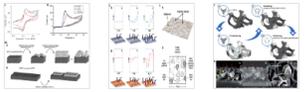
Electrochemistry of graphene, graphene oxide and other graphenoids: Review

Pumera M
Electrochemistry Communications
DOI: 10.1016/j.elecom.2013.08.028

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Abstract
The electrochemical behaviors of single-, few- and multi-layer graphene, graphene oxides, reduced graphene oxides, CVD graphene and three-dimensional graphene are discussed and critically evaluated, providing an up-to-date summary on the progress of the field. © 2013 Elsevier B.V.

Figures



Author supplied keywords
Electrochemistry Graphene Graphene oxide Review

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Journal of the American Chemical Society (1958) 80(6) 1339
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Huang J, Liu Z, Huang D et al. See more
Chinese Chemical Letters (2022) 33(8) 3762-3766
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APA

Pumera, M. (2013). Electrochemistry of graphene, graphene oxide and other graphenoids: Review. *Electrochemistry Communications*.
<https://doi.org/10.1016/j.elecom.2013.08.028>

Readers over time



Readers' Seniority

- PHD / Post grad / Masters / Doc 231 70%
- Researcher 52 16%
- Professor / Associate Prof. 39 3%
- Lecturer / Post doc 9 3%

Readers' Discipline

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- Engineering 70 22%
- Materials Science 60 19%
- Chemical Engineering 16 5%

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Shares, Likes & Comments: 1

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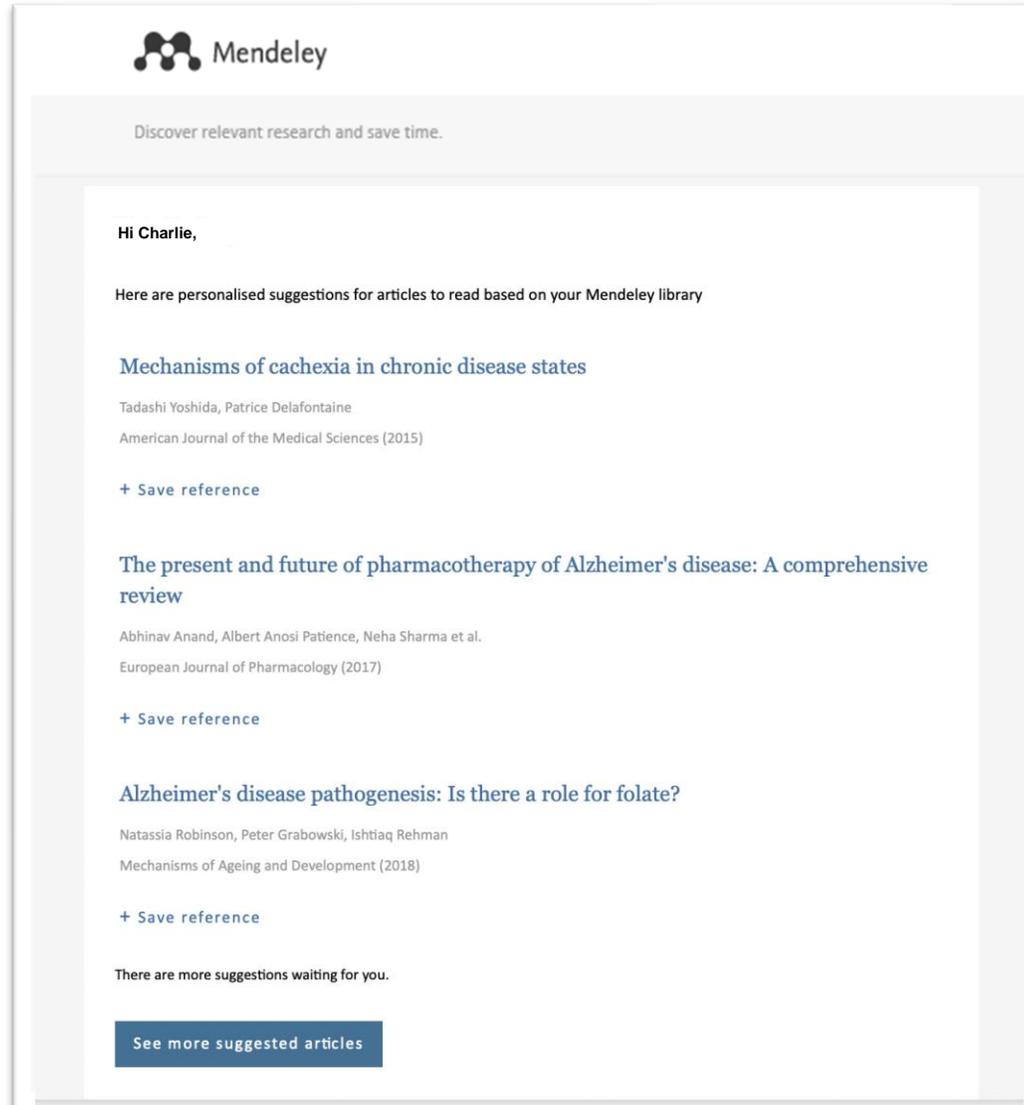
Use keywords to find and explore similar research

Discover statistics about an article to assess if it's relevant to you or your research direction

Get reading recommendations

Mendeley Suggest sends personalized reading recommendations for articles that you might find interesting, based on articles you have read in your library

Opt-in to activate this email via your account settings in Mendeley



The screenshot displays an email interface from Mendeley. At the top, the Mendeley logo and name are visible. Below the logo, a tagline reads "Discover relevant research and save time." The main body of the email is addressed to "Hi Charlie," and contains a heading: "Here are personalised suggestions for articles to read based on your Mendeley library". Three article recommendations are listed, each with a title, authors, and journal information, followed by a "+ Save reference" link. The first article is "Mechanisms of cachexia in chronic disease states" by Tadashi Yoshida and Patrice Delafontaine, published in the American Journal of the Medical Sciences (2015). The second is "The present and future of pharmacotherapy of Alzheimer's disease: A comprehensive review" by Abhinav Anand, Albert Anosi Patience, and Neha Sharma et al., published in the European Journal of Pharmacology (2017). The third is "Alzheimer's disease pathogenesis: Is there a role for folate?" by Natassia Robinson, Peter Grabowski, and Ishtiaq Rehman, published in Mechanisms of Ageing and Development (2018). At the bottom of the email, there is a line that says "There are more suggestions waiting for you." and a blue button labeled "See more suggested articles".

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Help guides

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|  <p>Mendeley Reference Manager</p> |  <p>Mendeley Cite</p> |  <p>Desktop</p> |  <p>Citation Plugin</p> |
|  <p>Groups</p> |  <p>CSL Editor</p> |  <p>Installation Guides</p> |  <p>Information for Publishers</p> |
| |  <p>Citation Guides</p> |  <p>Web Importer</p> | |

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New and updated FAQs

My Incidents

What's new

- Mendeley is refocusing on what's important to our users: what does it mean for you?
- Accessing your Mendeley library after the mobile app is no longer available
- Mendeley Desktop does not support macOS 11 Big Sur
- Missing 'Public' and 'Invite-only' Groups
- Password reset error: temporary workarounds

Top 10 FAQs

1. Mendeley Reference Manager: Known issues
2. What is Mendeley Reference Manager?
3. What has happened to my invite-only groups?
4. Mendeley Release Notes
5. What can I do if I'm having trouble signing in to Mendeley Web Importer?
6. How do I fully uninstall the Word Plugin?
7. How do I check for and Merge duplicates in Mendeley Desktop?
8. How do I use the Elsevier PDF reader?

For further assistance:



Email



Chat



Twitter

<https://service.elsevier.com/app/home/supporthub/mendeley/>

Help us improve Mendeley!

The image shows a composite of three screenshots from the Mendeley Cite application. The top-left screenshot shows a user profile for 'Charlie' with a dropdown menu containing 'Preferences', 'Settings', 'Privacy Center', 'Get Support', 'Give Feedback' (highlighted with a yellow box), and 'Sign Out'. The middle screenshot is a 'Suggest an improvement' form with the Mendeley logo, a title, a warning message, a URL, and input fields for 'Name' and 'Email'. A 'Submit feedback' button is at the bottom. The right screenshot is a 'Mendeley Cite' settings menu with a 'Close' button and a list of options: 'My Profile', 'Give Feedback' (highlighted with a yellow box), 'Get Support', 'Terms & Conditions', 'What's New?', 'Get Help With Mendeley Cite', 'Privacy Policy', and 'Sign Out'. At the bottom of this menu, 'Mendeley Cite v1.32.0' is displayed. A yellow circle highlights a three-dot menu icon in the bottom right corner of the settings menu.



Mendeley

Thank you!

version 7.0 (03/11/2021)

